

**THE UNIVERSITY OF HONG KONG  
FACULTY OF BUSINESS AND ECONOMICS**

**Master of Accounting (MAcct)**

Credit Unit Statement

*This credit unit statement applies to candidates admitted to MAcct in the academic year 2021-22 and thereafter.*

The MAcct curriculum consists of three types of courses, namely survey course, capstone course and boot camp course. All courses, except the boot camp course, are six credits each. Students should take 72 credits, consisting of twelve 6-credit courses inclusive of one capstone project course. The total number of student learning hours ranges from 1,440 to 1,800.

**Survey Courses (6 credits)**

These courses focus on content and are taught mainly by lectures (33 hours), except for MACC7020 which comprises of 30-hour lecture, supplemented by tutorials (provided for technical courses only) and/or class discussion. The contact hours, student learning activities, and output requirements for each course will vary by instructors and the learning models employed.

Each six-credit course uses 120-150 hours of student learning activity as the norm (including both contact hours and all other forms of student learning). Learning activities include the following: lectures, individual consultations, case studies, class discussion, individual assignments, group projects, and sometimes field trips.

Assessment for all courses is by a combination of continuous assessment (50-100%) and/or examination (0-50%). Methods of assessment differ between courses. Continuous assessment tasks include but not limited to class participation, quizzes, tests, a mid-term, examinations and written assignments (totalling no more than 8,000 words), such as individual case analysis and a group project, and/or oral presentations depending on the nature of the course. Course instructors select the appropriate mix of delivery and assessments for students to achieve the learning outcomes.

**Capstone Course (6 credits)**

This course focuses on content and is taught mainly by lectures (33 hours). It aims at enriching students' research and problem solving skills and encouraging group work. It uses 120-150 hours of student learning activity as the norm (including both contact hours and all other forms of student learning). Students are encouraged to integrate knowledge learned through the programme on solving real problems. Assessment of this course is by a combination of continuous assessment (50-100%) and/or examination (0-50%), and requires research and group work both inside and outside the classroom. Students in groups will have to submit a final report (totaling no more than 8,000 words).

**Boot Camp Course (0 credits)**

This course focuses on content covering Economics and Statistical Analysis and is taught predominantly by lectures (30 hours with 15 hours on each topic), supplemented by class discussion prior to the commencement of the curriculum. It uses 60-80 hours of student

learning activity as the norm (including both contact hours and all other forms of student learning). Student learning activities and output requirements (totaling no more than 2,000 words) for each topic will vary by instructors but may consist of class participation, individual assignments, group projects, individual and group presentations, quizzes, and examinations, depending on the nature of the topic. Assessment is by a combination of continuous assessment (0-30%) and/or examination (70-100%).

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