

THE UNIVERSITY OF HONG KONG

Credit Unit Statement (CUS) of Taught Programmes

Faculty / Offering Unit: Faculty of Arts, School of Humanities, Department of Philosophy
Programme title: Master of Arts in the field of Philosophy, Politics and Economics
Applicable student cohort(s): 2024-2025 and thereafter

The Master of Arts (MA) in the field of Philosophy, Politics and Economics programme consists of four types of courses which are taught using various learning modes. The total credit requirement for the programme is 60 credits. Following HKU guidelines, the normal requirement for 6-credit courses is 120 hours of student learning activity, including both contact hours and all other forms of learning activity. The normal requirement in terms of hours for 9-credit courses is 180 hours of student learning activity including contact hours and all other learning activities. 6-credit courses normally include 26-32 contact hours. 9-credit courses normally include 38-48 contact hours. The number of contact hours for 15-credit courses is proportionally less at 16-26 hours because students undertake more independent work for their portfolio project under the guidance of a supervisor. The programme has a total study load of 1,200 hours of which 208-266 are contact hours. All courses have 100% coursework assessment.

There are 4 categories of courses in this programme, as outlined below:

1. *Core survey and research courses* (9 credits per course)

These courses combine lectures, seminar- and workshop-type learning activities, and may include tutorials. Assessment methods normally include written assignments (e.g., essays or reports), class presentations, technical assignments (e.g., problem sets), group work or in-class tests. Each written assignment should not exceed 6,000 words; with no more than 12,000 words across all assignments for a course. The assessment methods and precise assessment ratio for courses is left to the discretion individual teachers. The total number of student learning hours is 180. The minimum number of contact hours is 38.

2. *Elective survey and research courses* (6 credits per course)

These courses combine lectures, seminar- and workshop-type learning activities, and may include tutorials. Assessment methods normally include written assignments (e.g., essays or reports), class presentations, technical assignments (e.g., problem sets), group work or in-class tests. Each written assignment should not exceed 4,000 words; with no more than 8,000 words across all assignments for a course. The assessment methods and precise assessment ratio for courses is left to the discretion individual teachers. The total number of student learning hours is 120. The minimum number of contact hours is 26.

3. *Elective seminar courses* (6 credits per course)

All sessions are taught as seminars, though there may be some tutorial, workshop or experiential learning components. Assessment may include participation, written assignments (e.g., essays or reports), reflection exercises, class presentations, experiential learning activities, peer-review or group activities. The total output of written assignments should not exceed 8,000 words and the total number of student learning hours is 120. The minimum number of contact hours is 30.

4. *Research course: capstone experience* (15 credits)

This is an MA project portfolio course providing students with the opportunity to pursue their own research interests, showcase their work, and to produce an original portfolio of works in the form of either (i) academic writing, or (ii) non-academic but nevertheless rigorously researched and carefully executed work targeted at and appropriate for policy-makers, decision-makers, industry and other stakeholders. Combinations of works under (i) and (ii) will also be accepted portfolios. Students in this course will produce a portfolio of written work (~12,000-18,000 words). They will conduct independent research, analysis, argumentation, writing and portfolio development with the guidance and supervision of a teacher. In addition to supervision meetings, students will be required to attend a pro-seminar where they'll present their work-in-progress and receive peer-feedback on their portfolio throughout its development. Assessment is based on the final portfolio. The total number of student learning hours is 300.