

## School of Chinese

### Chinese Language Enhancement Programme and Chinese Language Centre

#### Programme-level Learning Outcomes

Upon successful completion of the Chinese language enhancement courses, students should be able to:

<b>Programme Level Learning Outcomes</b>	<b>Faculty Level Outcomes</b>	<b>University Educational Aims</b>
<p><b>1.</b> Demonstrate the necessary language skills to respond to the needs of different audiences</p>	<p>Pursue critical intellectual enquiry and life-long learning</p> <p>Engage in critical self-reflection and gain a greater understanding of others</p>	<p>Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in:</p> <p>1. Pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning</p> <p>3. Critical self-reflection, greater understanding of others, and upholding personal and professional ethics</p>
<p><b>2.</b> Employ creative linguistic techniques in novel situations</p>	<p>Deal with novel situations and ill-defined problems</p>	<p>2. Tackling novel situations and ill-defined problems</p> <p>3. Critical self-reflection, greater understanding of others, and upholding personal and professional ethics</p>
<p><b>3.</b> Deploy innovative tactics of communication in discussions and negotiations</p>	<p>Engage in critical self-reflection and gain a greater understanding of others</p> <p>Demonstrate strong communicative competency at both the concrete and abstract levels</p>	<p>3. Critical self-reflection, greater understanding of others, and upholding personal and professional ethics</p> <p>5. Communication and collaboration</p>
<p><b>4.</b> Appreciate the stylistic features of the varieties of Chinese as used in the Mainland, Hong Kong and Taiwan</p>	<p>Pursue critical intellectual enquiry and life-long learning</p> <p>Demonstrate an</p>	<p>1. Pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning</p>

while adhering to the principles of standard Chinese	appreciation of the social, cultural and aesthetic diversity of the human heritage	4. Intercultural communication and global citizenship
5. Initiate and engage in collaborative activities with an accurate use of Chinese in terms of style and register	Engage in critical self-reflection and gain a greater understanding of others  Communicative competency at both the concrete and abstract levels	3. Critical self-reflection, greater understanding of others, and upholding personal and professional ethics 5. Communication and collaboration
6. Use Chinese to interact effectively and confidently with different parties in various social and professional contexts	Engage in critical self-reflection and gain a greater understanding of others  Demonstrate strong communicative competency at both the concrete and abstract levels	3. Critical self-reflection, greater understanding of others, and upholding personal and professional ethics 5. Communication and collaboration

Upon successful completion of the replacement Chinese courses offered to students who are exempted from the Chinese language enhancement courses, participants should be able to:

<b>Programme Level Learning Outcomes</b>	<b>Faculty Level Outcomes</b>	<b>University Educational Aims</b>
		Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in:
1. Demonstrate the necessary language skills to respond to the needs of different audiences in understanding Chinese culture	Pursue critical intellectual enquiry and life-long learning  Engage in critical self-reflection and gain a greater understanding of others	1. Pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning 3. Critical self-reflection, greater understanding of others, and upholding personal and professional ethics
2. Use acquired language skills in unfamiliar	Deal with novel situations and ill-defined problems	2. Tackling novel situations and ill-defined

language and cultural environments		problems  3. Critical self-reflection, greater understanding of others, and upholding personal and professional ethics
<b>3.</b> Deploy innovative tactics of communication in discussions and negotiations with Chinese people	Engage in critical self-reflection and gain a greater understanding of others  Demonstrate strong communicative competency at both the concrete and abstract levels	3. Critical self-reflection, greater understanding of others, and upholding personal and professional ethics 5. Communication and collaboration
<b>4.</b> Appreciate the linguistic features of different dialects as used in Mainland China, Hong Kong and Taiwan	Pursue critical intellectual enquiry and life-long learning  Demonstrate an appreciation of the social, cultural and aesthetic diversity of the human heritage	1. Pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning 4. Intercultural communication and global citizenship
<b>5.</b> Demonstrate communicative competency in dealing with people from different regions of China	Engage in critical self-reflection and gain a greater understanding of others  Demonstrate strong communicative competency at both the concrete and abstract levels	3. Critical self-reflection, greater understanding of others, and upholding personal and professional ethics 5. Communication and collaboration
<b>6.</b> Use Chinese to interact effectively and confidently with different parties in various social and professional contexts	Engage in critical self-reflection and gain a greater understanding of others  Demonstrate strong communicative competency at both the concrete and abstract levels	3. Critical self-reflection, greater understanding of others, and upholding personal and professional ethics 5. Communication and collaboration