

## Centre for Applied English Studies - Programme Learning Outcomes

*On successful completion of CAES courses, students should be able to:*

CAES Programme Learning Outcomes	Institutional Learning Outcomes	University Educational Aims
		To enable our students to develop their capabilities in:
Demonstrate proficiency in academic English appropriate for their university studies	Communicate effectively in academic, professional and social settings  Sustain intellectual curiosity and enthusiasm for learning	5. Communication and collaboration  1. Pursuit of academic / professional excellence, critical intellectual enquiry and life-long learning
Demonstrate an understanding of how and why genres differ within a discipline in terms of their audience, purposes, schematic structure and language features	Communicate effectively in academic, professional and social settings  Develop in-depth knowledge of specialist disciplines and professions	5. Communication and collaboration  1. Pursuit of academic / professional excellence, critical intellectual enquiry and life-long learning
Apply their knowledge about genres to produce texts (spoken and / or written) for a specific disciplinary context using appropriate structure and language features	Communicate effectively in academic, professional and social settings	5. Communication and collaboration
Demonstrate a critical comprehension of texts (reading and / or listening) including author's stance	Communicate effectively in academic, professional and social settings  Critique received knowledge from multiple perspectives	5. Communication and collaboration  1. Pursuit of academic / professional excellence, critical intellectual enquiry and life-long learning
Evaluate their own texts (spoken and / or written) in terms of appropriacy for a given context	Communicate effectively in academic, professional and social settings  Heighten awareness of personal strengths and weaknesses	5. Communication and collaboration  3. Critical self-reflection, greater understanding of others, and upholding personal and professional ethics
Reflect critically on their language performance, identify areas for improvement, and carry out self-directed language enhancement	Sustain intellectual curiosity and enthusiasm for learning  Heighten awareness of personal strengths and weaknesses	1. Pursuit of academic / professional excellence, critical intellectual enquiry and life-long learning  3. Critical self-reflection, greater understanding of others, and upholding personal and professional ethics