

THE UNIVERSITY OF HONG KONG
FACULTY OF SOCIAL SCIENCES

LEARNING OUTCOMES

Bachelor of Social Sciences Curriculum – Sociology (major and minor)

1. Objectives

This programme seeks to nurture students to become knowledgeable, critical and caring members of society. The programme offers students a solid intellectual foundation in Sociology. Its wide ranging course offerings also allow students to examine in a more concentrated manner a number of specialist areas within the discipline, including media and culture, cultural heritage, and criminology. As a whole, the programme aims to:

- provide students with knowledge in the conduct of social life
- enhance students’ critical understanding of the social world by exposing them to historical and cross-cultural analyses of the subject;
- encourage students to appreciate and care for the continuing efforts to improve social life in the globalized world of today.

2. Learning outcomes

Programme Level Outcomes	Faculty Level Outcomes	University Educational Aims
On successful completion of the programme, students should be able to:	On successful completion of the curriculum, students should be able to:	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable students to develop capabilities in:
Programme Level Learning Outcome 1	Faculty Education Learning Outcome 1	University Educational Aim 1
- reflect critically on core sociological theories and concepts as part of the basis to build a life-long capacity in critical thinking	- acquire and critically evaluate underlying theories and concepts through independent research in social science disciplines	- pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning
Programme Level Learning Outcome 2	Faculty Education Learning Outcome 2	University Educational Aim 2
- apply sociological theories and methods to creatively analyse complex social	- apply social science theories and methods in	- tackling novel situations and ill-defined problems

issues in both the local and global contexts	analysing complex problems in a globalizing world	
Programme Level Learning Outcome 3	Faculty Education Learning Outcome 3	University Educational Aim 3
- develop deeper understanding of social issues and the human condition by engaging in intensive, independent research projects	- reflect critically on learning through participation in social innovation internships to engage with the wider community	- critical self-reflection, greater understanding of others, and upholding personal and professional ethics
Programme Level Learning Outcome 4	Faculty Education Learning Outcome 4	University Educational Aim 4
- develop a sensitivity to the historical, multi-cultural and global nature of social issues	- embrace diverse learning environments through out-of-Hong Kong exchange and global citizenship programmes	- intercultural communication and global citizenship
Programme Level Learning Outcome 5	Faculty Education Learning Outcome 5	University Educational Aim 5
- acquire the skills to examine issues of social life from a variety of perspectives and to propagate the findings to fellow learners and the larger community	- work as effective team members and in group projects to enhance collaboration and communication skills	- communication and collaboration
Programme Level Learning Outcome 6	Faculty Education Learning Outcome 6	University Educational Aim 6
- engage with the wider community by demonstrating an awareness of current issues and problems and be prepared to participate in debates on social change	- demonstrate an awareness of current social issues and problems and be prepared to act as advocates for social change	- leadership and advocacy for the improvement of the human condition