

THE UNIVERSITY OF HONG KONG
FACULTY OF SOCIAL SCIENCES

LEARNING OUTCOME

Bachelor of Social Sciences –
Social Policy and Social Development (major and minor)

1. Objectives

This programme aims to:

- equip students with theoretical frameworks and analytical skills in understanding contemporary social development issues and social policy responses to these issues in the local and global contexts;
- equip students with qualitative and quantitative research methods that are essential for the analysis of social policy and social problems;
- build students competency to work with diverse populations and to design and implement diverse responses to human needs taking into account cultures and personal values; and
- equip students with perspectives and skills in working in nonprofit, for-profit, and social enterprise sectors for social changes and to be innovators in these sectors.

2. Learning outcomes

| Programme Level Outcomes | Faculty Level Outcomes | University Educational Aims |
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| On successful completion of the programme, students should be able to: | On successful completion of the curriculum, students should be able to: | Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in: |
| Programme Level Learning Outcome 1 | Faculty of Social Sciences Intended Learning Outcome 1 | University Educational Aim 1 |
| - understand major theories of social policy and social development in both local and global contexts | - acquire and critically evaluate underlying theories and concepts through independent research in social science disciplines | - pursuit of academic/professional excellence, critical intellectual inquiry and life-long learning |
| Programme Level Learning Outcome 2 | Faculty of Social Sciences Intended Learning Outcome 2 | University Educational Aim 2 |
| - know how to use qualitative and quantitative research knowledge and methods to assess social needs and problems and to evaluate policy and social development strategies | - apply social science theories and methods in analyzing complex problems in a globalizing world | - tackling novel situations and ill-defined problems |
| Programme Level Learning Outcome 3 | Faculty of Social Sciences Intended Learning Outcome 3 | University Educational Aim 3 |
| - critically assess contemporary social issues and demonstrate awareness on social justice | - reflect critically on learning through participation in social innovation internships to engage with the wider community | - critical self-reflection, greater understanding of others, and upholding personal and professional ethics |
| Programme Level Learning Outcome 4 | Faculty of Social Sciences Intended Learning Outcome 4 | University Educational Aim 4 |
| - understand the diverse needs in | - embrace diverse learning | - intercultural communication, and |

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| the local and global communities and identify culturally appropriate strategies to address social problems | environments through out-of-Hong Kong exchange and global citizenship programmes | global citizenship |
| Programme Level Learning Outcome 5 | Faculty of Social Sciences Intended Learning Outcome 5 | University Educational Aim 5 |
| - develop understanding of and competencies in the design and provision of policy and social services and develop capacity in interdisciplinary collaboration | - work as effective team members and in group projects to enhance collaboration and communication skills | - communication and collaboration |
| Programme Level Learning Outcome 6 | Faculty of Social Sciences Intended Learning Outcome 6 | University Educational Aim 6 |
| - strengthen leadership in social development and advocacy for policy and social change | - demonstrate an awareness of current social issues and problems and be prepared to act as advocates for social change | - leadership and advocacy for the improvement of the human condition |