

THE UNIVERSITY OF HONG KONG
FACULTY OF SOCIAL SCIENCES

LEARNING OUTCOMES

Bachelor of Social Sciences - Social Development (minor)

1. Outcomes:

This programme aims to:

- provide students with basic knowledge of social development;
- equip students with theoretical frameworks to analyze social development in diverse global contexts;
- develop students' ability in critical analysis of contemporary social issues, specifically the impact of globalization and connections between the local and global;
- equip students to evaluate diverse responses to human need taking into account personal values; and
- equip students with skills to promote well-being of people in communities and strengthen civil society actions.

2. Learning outcomes:

Programme Level Outcomes	Faculty Level Outcomes	University Educational Aims
On successful completion of the programme, students should be able to:	On successful completion of the curriculum, students should be able to:	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in:
Programme-level Intended Learning Outcome 1. understand major theories of social development in both local and global contexts	Faculty of Social Sciences Intended Learning Outcome 1. critically evaluate underlying theories and concepts through independent research in social science disciplines	University Educational Aim 1. pursuit of academic / professional excellence, critical intellectual enquiry and life-long learning
Programme-level Intended Learning Outcome 2. know how to use fundamental knowledge of research to evaluate social development strategies		
Programme-level Intended Learning Outcome 3. critically assess contemporary social issues and demonstrate awareness on social justice		
Programme-level Intended Learning Outcome 4. nurture a sense of global citizenship in the context of social development		
Programme-level Intended Learning Outcome 5. strengthen leadership in social development and advocacy for the improvement of the human service development		

<p>Programme-level Intended Learning Outcome 2. know how to use fundamental knowledge of research to evaluate social development strategies</p>	<p>Faculty of Social Sciences Intended Learning Outcome 2. apply social science theories and methods in analysing complex problems in a globalizing world</p>	<p>University Educational Aim 2. tackling novel situations and ill-defined problems</p>
<p>Programme-level Intended Learning Outcome 3. critically assess contemporary social issues and demonstrate awareness on social justice</p>		
<p>Programme-level Intended Learning Outcome 4. nurture a sense of global citizenship in the context of social development</p>		
<p>Programme-level Intended Learning Outcome 5. strengthen leadership in social development and advocacy for the improvement of the human service development</p>		
<p>Programme-level Intended Learning Outcome 1. understand major theories of social development in both local and global contexts</p>		
<p>Programme-level Intended Learning Outcome 2. know how to use fundamental knowledge of research to evaluate social development strategies</p>		
<p>Programme-level Intended Learning Outcome 3. critically assess contemporary social issues and demonstrate awareness on social justice</p>		
<p>Programme-level Intended Learning Outcome 4. nurture a sense of global citizenship in the context of social development</p>		
<p>Programme-level Intended Learning Outcome 5. strengthen leadership in social development and advocacy for the improvement of the human service development</p>		

<p>Programme-level Intended Learning Outcome 1. understand major theories of social development in both local and global contexts</p>	<p>Faculty of Social Sciences Intended Learning Outcome 4. embrace diverse learning environments through out-of-Hong Kong exchange and global citizenship programmes</p>	<p>University Educational Aim 4. intercultural communication and global citizenship</p>
<p>Programme-level Intended Learning Outcome 3. critically assess contemporary social issues and demonstrate awareness on social justice</p>		
<p>Programme-level Intended Learning Outcome 4. nurture a sense of global citizenship in the context of social development</p>		
<p>Programme-level Intended Learning Outcome 5. strengthen leadership in social development and advocacy for the improvement of the human service development</p>		
<p>Programme-level Intended Learning Outcome 1. understand major theories of social development in both local and global contexts</p>	<p>Faculty of Social Sciences Intended Learning Outcome 5. work as effective team members and in group projects to enhance collaboration and communication skills</p>	<p>University Educational Aim 5. communication and collaboration</p>
<p>Programme-level Intended Learning Outcome 3. critically assess contemporary social issues and demonstrate awareness on social justice</p>		
<p>Programme-level Intended Learning Outcome 4. nurture a sense of global citizenship in the context of social development</p>		
<p>Programme-level Intended Learning Outcome 5. strengthen leadership in social development and advocacy for the improvement of the human service development</p>		
<p>Programme-level Intended Learning Outcome 2. know how to use fundamental knowledge of research to evaluate social development strategies</p>	<p>Faculty of Social Sciences Intended Learning Outcome 6. demonstrate an awareness of current social issues and problems and be prepared to act as advocates for social change</p>	<p>University Educational Aim 6. Leadership and advocacy for the improvement of the human condition</p>
<p>Programme-level Intended Learning Outcome 4. nurture a sense of global citizenship in the context of social development</p>		
<p>Programme-level Intended Learning Outcome 5. strengthen leadership in social development and advocacy for the improvement of the human service development</p>		