

THE UNIVERSITY OF HONG KONG
FACULTY OF SOCIAL SCIENCES
Department of Psychology

Bachelor of Social Sciences-Neuroscience (Multi-disciplinary Major & Minor)

Programme Learning Outcomes

On successful completion of the programme, students should be able to:

- PLO1 understand major theories of neuroscience in interdisciplinary contexts
- PLO2 apply and integrate concepts and theories of neural and bio-behavioral sciences to creatively analyze the complex issues in the neuroscience field
- PLO3 develop a deeper understanding of neuroscientific issues through engaging in independent research projects/capstone experience courses
- PLO4 understand broader concepts of neuroscience and relate these to scientific issues of cultural, regional and global significance
- PLO5 acquire necessary communication skills for effective working/collaborating with people of different backgrounds
- PLO6 demonstrate a commitment to use the neuroscience knowledge in the improvement of the human conditions

The following table presents the alignment of the learning outcomes at different levels.

BSocSc (Neuroscience) Learning Outcomes	FOSS Level Learning Outcomes	University Educational Aims
<i>On successful completion of the programme, students should be able to:</i>	<i>On successful completion of the curriculum, students should be able to:</i>	<i>Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in:</i>
PLO1: understand major theories of neuroscience in interdisciplinary contexts	FOSS1: acquire and critically evaluate underlying theories and concepts through independent research in social science disciplines	UEA1: the pursuit of academic / professional excellence, critical intellectual enquiry and life-long learning.

PLO2: apply and integrate concepts and theories of neural and biobehavioral sciences to creatively analyze complex issues in the neuroscience field	FOSS2: apply social science theories and methods in analyzing complex problems in a globalizing world	UEA2: Tackling novel situations and ill-defined problems
PLO3: develop a deeper understanding of neuroscientific issues through engaging in independent research projects/capstone experience course	FOSS3: reflect critically on learning through participation in social innovation internships to engage with the wider community	UEA3: critical self-reflection, greater understanding of others, and upholding personal and professional ethics
PLO4: understand broader concepts of neuroscience and relate these to scientific issues of cultural, regional and global significance	FOSS4: embrace diverse learning environments through out-of-Hong Kong exchange and global citizenship programmes	UEA4: intercultural communication and global citizenship
PLO5: acquire necessary communication skills for effective working /collaborating with people of different backgrounds	FOSS5: work as effective team members and in group projects to enhance collaboration and communication skills	UEA5: communication and collaboration
PLO6: demonstrate a commitment to use the neuroscience knowledge in the improvement of the human conditions	FOSS6: demonstrate an awareness of current social issues and problems and be prepared to act as advocates for social change	UEA6: leadership and advocacy for the improvement of the human condition

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