

**THE UNIVERSITY OF HONG KONG**  
**FACULTY OF SOCIAL SCIENCES**

LEARNING OUTCOMES

**Bachelor of Social Sciences Curriculum – Global Studies (major and minor)**

<b>Programme Level Outcomes</b>	<b>Faculty Level Outcomes</b>	<b>University Educational Aims</b>
On successful completion of the programme, students should be able to:	On successful completion of the curriculum, students should be able to:	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in:
<b>Programme-level Intended Learning Outcome 1.</b>	<b>Faculty of Social Sciences Intended Learning Outcome 1.</b>	<b>University Educational Aim 1.</b>
identify key concepts and ideas in major literatures in globalization, human security, international political economy, development studies, and global justice	critically evaluate underlying theories and concepts through independent research in social science disciplines	pursuit of academic / professional excellence, critical intellectual enquiry and life-long learning
<b>Programme-level Intended Learning Outcome 2.</b>		
appreciate the intellectual foundations of managing social-political issues at multiple levels and scales of public governance		
<b>Programme-level Intended Learning Outcome 3.</b>	<b>Faculty of Social Sciences Intended Learning Outcome 2.</b>	<b>University Educational Aim 2.</b>
acquire the knowledge of the process of globalization, and identify opportunities and constraints brought about by the process	apply social science theories and methods in analysing complex problems in a globalizing world	tackling novel situations and ill-defined problems
<b>Programme-level Intended Learning Outcome 4.</b>		
appreciate the validity and relevance of social science theories to the understanding of the operation of a globalized world		
<b>Programme-level Intended Learning Outcome 5.</b>		
acquire the knowledge of methodology and research design, and apply the knowledge to the study and analysis of problems in a globalized context		

<b>Programme-level Intended Learning Outcome 6.</b>	<b>Faculty of Social Sciences Intended Learning Outcome 3.</b>	<b>University Educational Aim 3.</b>
gain an appreciation of the commonalities and diversities of different political-social systems, and analyze how they have been impacted by the process of globalization	reflect critically on learning through participation in social innovation internships to engage with the wider community	critical self-reflection, greater understanding of others, and upholding personal and professional ethics
<b>Programme-level Intended Learning Outcome 7.</b>	<b>Faculty of Social Sciences Intended Learning Outcome 4.</b>	<b>University Educational Aim 4.</b>
appreciate the cultural predispositions underlying the design and operation of different political systems, and understand how they have been affected by globalization	embrace diverse learning environments through out-of-Hong Kong exchange and global citizenship programmes	intercultural communication and global citizenship
<b>Programme-level Intended Learning Outcome 8.</b>	<b>Faculty of Social Sciences Intended Learning Outcome 5.</b>	<b>University Educational Aim 5.</b>
develop necessary analytical and communicative competencies to analyze and tackle real world problems in a globalizing world	work as effective team members and in group projects to enhance collaboration and communication skills	communication and collaboration
<b>Programme-level Intended Learning Outcome 9.</b>		
develop the skills and appreciation for teamwork through participating in group activities, internships, and study exchanges and tutorial sections		
<b>Programme-level Intended Learning Outcome 10.</b>	<b>Faculty of Social Sciences Intended Learning Outcome 6.</b>	<b>University Educational Aim 6.</b>
develop an appreciation and a holistic understanding of the complexities of the globalized world, and the ability to identify opportunities for collective actions at multiple jurisdictional levels	demonstrate an awareness of current social issues and problems and be prepared to act as advocates for social change	leadership and advocacy for the improvement of the human condition