

**THE UNIVERSITY OF HONG KONG**  
**FACULTY OF SOCIAL SCIENCES**

**LEARNING OUTCOMES**

**Bachelor of Social Sciences - Geography (major and minor)**

<b>Programme Learning Outcomes</b>	<b>Faculty Level Learning Outcomes</b>	<b>University Educational Aims</b>
On successful completion of the programme, students should be able to:	On successful completion of the curriculum, students should be able to:	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in:
<p><b>Learning Outcome 1</b> Critically analyse the geographical aspects of the relationships between people and the environment</p>	<p><b>Learning Outcome 1</b> Acquire and critically evaluate underlying theories and concepts through independent research in social science disciplines</p> <p><b>Learning Outcome 2</b> Apply social sciences theories and methods in analyzing complexly-defined problems in a globalizing world</p> <p><b>Learning Outcome 3</b> Reflect critically of self through participating in social innovation internship to engage with the wider community</p> <p><b>Learning Outcome 4</b> Engage in diverse learning environments through out of Hong Kong exchange and ‘global citizenship’ programmes</p>	<p><b>University Educational Aim 1</b> Pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning</p> <p><b>Educational Aim 2</b> Tackling novel situations and ill-defined problems</p> <p><b>University Educational Aim 3</b> Critical self-reflection, greater understanding of others, and upholding personal and professional ethics</p> <p><b>University Educational Aim 4</b> Intercultural communication and global citizenship</p>

<p><b>Learning Outcome 2</b> Demonstrate and develop an understanding of how these relationships have changed with space and over time</p>	<p><b>Learning Outcome 1</b> Acquire and critically evaluate underlying theories and concepts through independent research in social science disciplines <b>Learning Outcome 3</b> Reflect critically of self through participating in social innovation internship to engage with the wider community <b>Learning Outcome 4</b> Engage in diverse learning environments through out of Hong Kong exchange and ‘global citizenship’ programmes</p>	<p><b>University Educational Aim 1</b> Pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning <b>University Educational Aim 3</b> Critical self-reflection, greater understanding of others, and upholding personal and professional ethics <b>University Educational Aim 4</b> Intercultural communication and global citizenship</p>
<p><b>Learning Outcome 3</b> Identify, collect, and utilize primary and secondary data to investigate and analyse the issues and problems facing people, places and society</p>	<p><b>Learning Outcome 1</b> Acquire and critically evaluate underlying theories and concepts through independent research in social science disciplines <b>Learning Outcome 2</b> Apply social sciences theories and methods in analyzing complexly-defined problems in a globalizing world <b>Learning Outcome 3</b> Reflect critically of self through participating in social innovation internship to engage with the wider community</p>	<p><b>University Educational Aim 1</b> Pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning <b>Educational Aim 2</b> Tackling novel situations and ill-defined problems <b>University Educational Aim 3</b> Critical self-reflection, greater understanding of others, and upholding personal and professional ethics</p>
<p><b>Learning Outcome 4</b> Integrate, evaluate and communicate information from a variety of geographical and other sources</p>	<p><b>Learning Outcome 1</b> Acquire and critically evaluate underlying theories and concepts through independent research in social science disciplines <b>Learning Outcome 5</b> Work as effective team members and in group projects to enhance their collaboration and communication skills <b>Learning Outcome 6</b> Demonstrate the awareness of current social issues and problems and be prepared to act as advocate for social change</p>	<p><b>University Educational Aim 1</b> Pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning <b>University Educational Aim 5</b> Communication and collaboration <b>University Educational Aim 6</b> Leadership and advocacy for the improvement of the human condition</p>

<p><b>Learning Outcome 5</b> Participate in promoting social, economic and environmental sustainability at the local, regional and global scales</p>	<p><b>Learning Outcome 4</b> Engage in diverse learning environments through out of Hong Kong exchange and ‘global citizenship’ programmes</p> <p><b>Learning Outcome 5</b> Work as effective team members and in group projects to enhance their collaboration and communication skills</p> <p><b>Learning Outcome 6</b> Demonstrate the awareness of current social issues and problems and be prepared to act as advocate for social change</p>	<p><b>University Educational Aim 4</b> Intercultural communication and global citizenship</p> <p><b>University Educational Aim 5</b> Communication and collaboration</p> <p><b>University Educational Aim 6</b> Leadership and advocacy for the improvement of the human condition</p>
<p><b>Learning Outcome 6</b> Effectively apply a range of transferable skills in academic, professional and social settings</p>	<p><b>Learning Outcome 1</b> Acquire and critically evaluate underlying theories and concepts through independent research in social science disciplines</p> <p><b>Learning Outcome 2</b> Apply social sciences theories and methods in analyzing complexly-defined problems in a globalizing world</p> <p><b>Learning Outcome 5</b> Work as effective team members and in group projects to enhance their collaboration and communication skills</p> <p><b>Learning Outcome 6</b> Demonstrate the awareness of current social issues and problems and be prepared to act as advocate for social change</p>	<p><b>Educational Aim 1</b> Pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning</p> <p><b>Educational Aim 2</b> Tackling novel situations and ill-defined problems</p> <p><b>Educational Aim 5</b> Communication and collaboration</p> <p><b>Educational Aim 6</b> Leadership and advocacy for the improvement of the human condition</p>