

THE UNIVERSITY OF HONG KONG
FACULTY OF SOCIAL SCIENCES

LEARNING OUTCOMES

Bachelor of Social Sciences - Criminology (major and minor)

1. Introduction

Criminology is an interdisciplinary field in the social sciences, drawing especially upon the research of sociologists, but with important contributions from the fields of anthropology, psychology, law, history, etc. The programme seeks to promote an understanding of “how” the criminal justice system operates, and “why” it should or should not operate the way it does. Further it seeks to illuminate how and why we commit or do not commit crime. The programme is useful for students who wish to assume a professional position in the criminal justice system and any one else having a general interest in crime and its control.

II. Aims

The programme aims to

- provide students with a multidisciplinary framework for understanding crime and its control;
- enhance students’ critical understanding of crime and social order by exposing them to historical and cross-cultural analyses of the subject;
- encourage students to appreciate and care about the causes, solutions and problem related to crime and social control locally and globally.

III. Learning outcomes

Programme Level Outcomes	Faculty Level Outcomes	University Educational Aims
On successful completion of the programme, students should be able to:	On successful completion of the curriculum, students should be able to:	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in:
Programme Level Learning Outcome 1	Faculty Education Learning Outcome 1	University Educational Aim 1
- reflect critically on the core theories and concepts on crime and the criminal justice process as part of the basis to build a life-long capacity in critical thinking	- acquire and critically evaluate underlying theories and concepts through independent research in social science disciplines	- pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning

Programme Level Learning Outcome 2	Faculty Education Learning Outcome 2	University Educational Aim 2
- apply theories and methods to creatively analyse crime and the criminal justice process in both the local and global contexts	- apply social science theories and methods in analysing complex problems in a globalizing world	- tackling novel situations and ill-defined problems
Programme Level Learning Outcome 3	Faculty Education Learning Outcome 3	University Educational Aim 3
- develop deeper understanding of issues relating to crime and the criminal justice process and the human condition by engaging in intensive, independent research projects	- reflect critically on learning through participation in social innovation internships to engage with the wider community	- critical self-reflection, greater understanding of others, and upholding personal and professional ethics
Programme Level Learning Outcome 4	Faculty Education Learning Outcome 4	University Educational Aim 4
- develop a sensitivity to the historical, multi-cultural and global nature of crime and its control	- embrace diverse learning environments through out-of-Hong Kong exchange and global citizenship programmes	- intercultural communication and global citizenship
Programme Level Learning Outcome 5	Faculty Education Learning Outcome 5	University Educational Aim 5
- acquire the skills to examine issues of crime, the criminal justice process and policy from a variety of perspectives and to propagate the findings to fellow learners and the larger community	- work as effective team members and in group projects to enhance collaboration and communication skills	- communication and collaboration
Programme Level Learning Outcome 6	Faculty Education Learning Outcome 6	University Educational Aim 6
- engage with the wider community by demonstrating an awareness of current issues and problems in crime and criminal justice and be prepared to participate in debates on social change	- demonstrate an awareness of current social issues and problems and be prepared to act as advocates for social change	- leadership and advocacy for the improvement of the human condition