

**THE UNIVERSITY OF HONG KONG  
FACULTY OF SOCIAL SCIENCES**

**Bachelor of Psychology**

**Programme Learning Outcomes**

On successful completion of the programme, students should be able to:

- PLO1 demonstrate basic understanding of core findings from across the discipline of Psychology, including the areas of cognitive psychology, perception, social psychology, developmental psychology, personality, and biological psychology
- PLO2 critically evaluate psychological research across subfields of psychology
- PLO3 demonstrate statistical literacy, and be able to conduct relevant statistical tests and implement research designs
- PLO4 apply psychological theories, concepts, and research findings to novel situations and ill-defined problems in everyday life through hands-on experience
- PLO5 demonstrate sensitivity to the ethical responsibilities of the profession of Psychology towards research participants and clients seeking treatment, and be able to critically evaluate the ethical soundness of a psychological research study
- PLO6 demonstrate the ability to critically evaluate their own assumptions and biases regarding the study and practice of Psychology
- PLO7 understand the nature of cultural and individual differences on psychological processes and their manifestation in behavior
- PLO8 work effectively in individual/group research of an empirical psychological study, including synthesis of relevant material, derivation of hypotheses, report of appropriate statistical tests, and discussion of theoretical and practical implications of the research
- PLO9 demonstrate a commitment to the use of psychological principles to improve the well-being of members of society in which they live

The following table presents the alignment of the learning outcomes at different levels.

<b>Bachelor of Psychology Programme Learning Outcomes</b>	<b>FOSS Level Learning Outcomes</b>	<b>University Educational Aims</b>
<i>On successful completion of the programme, students should be able to:</i>	<i>On successful completion of the curriculum, students should be able to:</i>	<i>Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU are designed to enable our students to develop their capabilities in:</i>
<b>PLO1:</b> demonstrate basic understanding of core findings from across the discipline of Psychology, including the areas of cognitive psychology, perception, social psychology, developmental psychology,	<b>FOSS1:</b> acquire and critically evaluate underlying theories and concepts through independent research in social science disciplines	<b>UEA1:</b> pursuit of academic / professional excellence, critical intellectual enquiry and life-long learning.

personality, and biological psychology.		
<b>PLO2:</b> critically evaluate psychological research across subfields of psychology		
<b>PLO3:</b> demonstrate statistical literacy, and be able to conduct relevant statistical tests and implement research designs	<b>FOSS2:</b> apply social science theories and methods in analyzing complex problems in a globalizing world	<b>UEA2:</b> Tackling novel situations and ill-defined problems
<b>PLO4:</b> apply psychological theories, concepts, and research findings to novel situations and ill-defined problems in everyday life through hands-on experience		
<b>PLO5:</b> demonstrate sensitivity to the ethical responsibilities of the profession of Psychology towards research participants and clients seeking treatment, and be able to critically evaluate the ethical soundness of a psychological research study	<b>FOSS3:</b> reflect critically on learning through participation in social innovation internships to engage with the wider community	<b>UEA3:</b> critical self-reflection, greater understanding of others, and upholding personal and professional ethics
<b>PLO6:</b> demonstrate the ability to critically evaluate their own assumptions and biases regarding the study and practice of Psychology		
<b>PLO7:</b> understand the nature of cultural and individual differences on psychological processes and their manifestation in behavior	<b>FOSS4:</b> embrace diverse learning environments through out-of-Hong Kong exchange and global citizenship programmes	<b>UEA4:</b> intercultural understanding and global citizenship
<b>PLO8:</b> work effectively in individual/group research of an empirical psychological study, including synthesis of relevant material, derivation of hypotheses, report of appropriate statistical tests, and discussion of theoretical and practical implications of the research	<b>FOSS5:</b> work as effective team members and in group projects to enhance collaboration and communication skills	<b>UEA5:</b> communication and collaboration
<b>PLO9:</b> demonstrate a commitment to the use of psychological principles to improve the well-being of members of society in which they live	<b>FOSS6:</b> demonstrate an awareness of current social issues and problems and be prepared to act as advocates for social change	<b>UEA6:</b> leadership and advocacy for the improvement of the human condition