

**THE UNIVERSITY OF HONG KONG**  
**FACULTY OF ARTS / SCIENCE / SOCIAL SCIENCES**

LEARNING OUTCOMES

**Bachelor of Arts and Sciences**

The aim of this curriculum is to equip outstanding students with social and cultural intelligence, creative problem-solving (both qualitative and quantitative) skills and communication skills, and nurture them to apply interdisciplinary knowledge within a larger framework of ethical and social responsibility in addressing contemporary issues. This is an intrinsically integrated curriculum, co-led and shared by the Faculties of Social Sciences, Science and Arts.

On successful completion of the curriculum, students should be able to:

1. understand concepts and theories from the social sciences, science, arts and humanities to develop innovative ideas to address multifaceted problems in our increasingly interconnected world;
2. analyse and use the major theories in the new interdisciplinary fields;
3. apply the necessary critical thinking, creative problem solving and communication skills to operate and collaborate effectively in diverse environments and to facilitate self-reflection and great understanding of others; and
4. harness the interdisciplinary knowledge and theory to improve human conditions and promote global citizenship.

<b>BASc Programme Learning Outcome (PLO)</b>	<b>University Educational Aim (UEA)</b>
<i>On successful completion of the programme, students should be able to:</i>	<i>Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in:</i>
<b>PLO1:</b> understand concepts and theories from the social sciences, science, arts and humanities to develop innovative ideas to address multifaceted problems in our increasingly interconnected world.	<b>UEA2:</b> Tackling novel situations and ill-defined problems
<b>PLO2:</b> analyse and use the major theories in the new interdisciplinary fields.	<b>UEA1:</b> the pursuit of academic / professional excellence, critical intellectual enquiry and life-long learning
<b>PLO3:</b> apply the necessary critical thinking, creative problem solving and communication skills to operate and collaborate effectively in diverse environments and to facilitate self-reflection and great understanding of others.	<b>UEA3:</b> critical self-reflection, greater understanding of others, and upholding personal and professional ethics
<b>PLO4:</b> harness the interdisciplinary knowledge and theory to improve	

human conditions and promote global citizenship.	
<b>PLO4:</b> harness the interdisciplinary knowledge and theory to improve human conditions and promote global citizenship.	<b>UEA4:</b> intercultural understanding and global citizenship
<b>PLO3:</b> apply the necessary critical thinking, creative problem solving and communication skills to operate and collaborate effectively in diverse environments and to facilitate self-reflection and great understanding of others.	<b>UEA5:</b> communication and collaboration
<b>PLO4:</b> harness the interdisciplinary knowledge and theory to improve human conditions and promote global citizenship.	<b>UEA6:</b> leadership and advocacy for the improvement of the human condition