

THE UNIVERSITY OF HONG KONG

FACULTY OF SCIENCE

Programme Learning Outcomes –Major in Chemistry (Intensive)

1. University Educational Aims

To enable our students to develop their capabilities in:

- (1) pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning
- (2) tackling novel situations and ill-defined problems
- (3) critical self-reflection, greater understanding of others, and upholding personal and professional ethics
- (4) intercultural understanding and global citizenship
- (5) communication and collaboration
- (6) leadership and advocacy for the improvement of the human condition

2. Faculty Learning Outcomes

Students completing the BSc curriculum should be able to:

- (1) explain the basic scientific principles and methods
- (2) comprehend fundamental concepts in mathematics and the physical, chemical, biological and earth sciences, and understand the interconnectivity among the sciences and other disciplines
- (3) apply scientific processes and knowledge in a wide variety of careers and professions
- (4) effectively communicate within and across the science disciplines
- (5) analyze scientific aspects of complex issues, and recognize and appraise moral and ethical issues within the sciences and related disciplines
- (6) integrate acquired discipline-specific knowledge in a science for professional and further academic pursuit in that discipline

3. Programme Learning Outcomes –Major in Chemistry (Intensive)

By the end of this programme, students should be able to:

- (1) demonstrate an understanding across a wide range of topics in chemistry, from basic areas such as analytical, inorganic, organic & physical chemistry, to advanced topics related to current research in chemistry
(by means of coursework, laboratory-based and/or research-based learning in the curriculum)
- (2) demonstrate an in-depth understanding of fundamental physicochemical principles with the ability to apply that knowledge to the solution of theoretical & practical problems
(by means of coursework, laboratory-based and/or research-based learning in the curriculum)
- (3) have developed an awareness & understanding of scientific and ethical issues where chemistry relates to other disciplines, and an appreciation of the impact of chemistry in the modern world
(by means of coursework, laboratory-based and/or research-based learning in the curriculum)
- (4) have substantially developed advanced experimental skills including chemical synthesis, analysis & operation of modern instrumentation, and data analysis skills with the ability to interpret experimental information & infer appropriate conclusions
(by requiring of no less than 100 hours of laboratory classes in the curriculum)
- (5) demonstrate problem-solving skills, critical thinking, creativity & effective written & oral communication skills, and to co-operate with other people & participate as an effective team member
(by means of coursework, laboratory-based learning, group project & presentation opportunities in the curriculum)
- (6) gain experience in working in the real-life industrial or research environment, and enhance their initiative, interpersonal skills, time management skills & project organization skills
(by arrangement for student internship opportunities or directed studies of no less than three weeks with chemistry-related companies or research laboratories)

4. Mapping of Programme Learning Outcomes to Faculty Learning Outcomes to University Educational Aims

Due to the richness and diversity of the Major, multiple Programme and/or Faculty Learning Outcomes may be used to satisfy the Faculty Learning Outcomes and/or University Educational Aims.

Programme Learning Outcomes – Major in Chemistry (Intensive)	Faculty Learning Outcomes – BSc programme	University Educational Aims
By the end of this programme, students should be able to:	Students completing the BSc curriculum should be able to:	To enable our students to develop their capabilities in:
<p>(1) demonstrate an understanding across a wide range of topics in chemistry, from basic areas such as analytical, inorganic, organic & physical chemistry, to advanced topics related to current research in chemistry</p> <p>(3) have developed an awareness & understanding of scientific and ethical issues where chemistry relates to other disciplines, and an appreciation of the impact of chemistry in the modern world</p> <p>(4) have substantially developed advanced experimental skills including chemical synthesis, analysis & operation of modern instrumentation, and data analysis skills with the ability to interpret experimental information & infer appropriate conclusions</p>	<p>(1) explain the basic scientific principles and methods</p> <p>(2) comprehend fundamental concepts in mathematics and the physical, chemical, biological and earth sciences, and understand the interconnectivity among the sciences and other disciplines</p> <p>(3) apply scientific processes and knowledge in a wide variety of careers and professions</p> <p>(5) analyze scientific aspects of complex issues, and recognize and appraise moral and ethical issues within the sciences and related disciplines</p> <p>(6) integrate acquired discipline-specific knowledge in a science for professional and further academic pursuit in that discipline</p>	<p>(1) pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning</p>
<p>(2) demonstrate an in-depth understanding of fundamental physicochemical principles with the ability to apply that knowledge to the solution of theoretical & practical problems</p>	<p>(2) comprehend fundamental concepts in mathematics and the physical, chemical, biological and earth sciences, and understand the interconnectivity among the sciences and other disciplines</p> <p>(3) apply scientific processes and knowledge in a wide variety of careers and professions</p> <p>(5) analyze scientific aspects of complex issues, and recognize and appraise moral and ethical issues within the sciences and related disciplines</p>	<p>(2) tackling novel situations and ill-defined problems</p>
<p>(3) have developed an awareness & understanding of scientific and ethical issues where chemistry relates to other disciplines, and an appreciation of the impact of chemistry in the modern world</p>	<p>(5) analyze scientific aspects of complex issues, and recognize and appraise moral and ethical issues within the sciences and related disciplines</p>	<p>(3) critical self-reflection, greater understanding of others, and upholding personal and professional ethics</p>

Programme Learning Outcomes – Major in Chemistry (Intensive)	Faculty Learning Outcomes – BSc programme	University Educational Aims
By the end of this programme, students should be able to:	Students completing the BSc curriculum should be able to:	To enable our students to develop their capabilities in:
(6) gain experience in working in the real-life industrial or research environment, and enhance their initiative, interpersonal skills, time management skills & project organization skills ** The University Educational Aim will also be fulfilled by other components of the University curriculum, such as common core curriculum and exchange studies	*	(4) intercultural understanding and global citizenship
(5) demonstrate problem-solving skills, critical thinking, creativity & effective written & oral communication skills, and to co-operate with other people & participate as an effective team member	(4) effectively communicate within and across the science disciplines	(5) communication and collaboration
(5) demonstrate problem-solving skills, critical thinking, creativity & effective written & oral communication skills, and to co-operate with other people & participate as an effective team member (6) gain experience in working in the real-life industrial or research environment, and enhance their initiative, interpersonal skills, time management skills & project organization skills	(3) apply scientific processes and knowledge in a wide variety of careers and professions	(6) leadership and advocacy for the improvement of the human condition

* This will be fulfilled by other components of the University curriculum such as the Common Core Curriculum, Internships, Service Learning, Exchange Studies, etc.