

**Mapping of Programme Learning Outcomes to University Educational Aims – Undergraduate Programmes**

Faculty of Medicine

Programme title: Bachelor of Science in Nursing [BSc(Nurs)]

Applicable student cohort(s): 2025-26 and thereafter

The purpose of mapping is to illustrate the coherence of the programme in achieving the University Educational Aims (UEAs). The mapping should be an evaluative and reflective process, and the Faculty must ensure that the programme as a whole offers students sufficient opportunities to develop the attributes articulated in each of the UEAs and the corresponding Institutional Learning Outcomes. *Please put a tick (√) in the boxes under the UEA columns below to indicate the alignment, as applicable.*

Programme Learning Outcomes (PLOs)	Alignment with University Educational Aims (UEAs)*					
	Benchmarked against the highest international standards, the undergraduate programmes at HKU are designed to enable students to develop capabilities in:					
	UEA1 Pursuit of academic/professional excellence, critical intellectual inquiry and life-long learning	UEA2 Tackling novel situations and ill-defined problems	UEA3 Critical self-reflection, greater understanding of others, and upholding personal and professional ethics	UEA4 Intercultural communication, and global citizenship	UEA5 Communication and collaboration	UEA6 Leadership and advocacy for the improvement of the human condition
PLO1: utilize nursing and relevant knowledge as a foundation for planning comprehensive care that promotes, adjusts, or sustains population-focused healthcare in diverse settings	√	√	√	√	√	√
PLO2: provide health education to a wide range of populations on promoting wellness, preventing diseases,	√	√		√	√	

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maintaining well-being, and restoring health						
PLO3: synthesize and utilize cultural competence and leadership knowledge in the nursing profession by incorporating practices to effectively care for patients with diverse cultural beliefs	√	√	√	√	√	√
PLO4: apply critical thinking and evidence- based knowledge to implement nursing interventions and evaluate patient needs	√	√	√			
PLO5: adhere to professional standards of practice, incorporating legal and ethical considerations, as well as efficient resource management	√	√	√			
PLO6: commit to continuous self-evaluation and ongoing development of their professional competencies and academic pursuits	√	√	√			

\*The Institutional Learning Outcomes for each UEA can be found at [tl.hku.hk/tl/](http://tl.hku.hk/tl/).