The learning outcomes of the programme as defined by the core competencies of our graduates are as follows:

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<th>Aimed Competences</th>
<th>Learning Outcomes</th>
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| 1. Capabilities in pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning | Students should be able to:  
  • demonstrate solid knowledge of pharmacy in Chinese Medicine;  
  • apply the core knowledge and skills as pharmacist in Chinese Medicine;  
  • analyze critically the existing knowledge of Pharmaceutics of Chinese Medicine and recognize its limitations;  
  • make enquiries about the manifestations of pharmaceutical problems in Chinese Medicine; and  
  • analyze research literature. |
| 2. Capabilities in tackling novel situations and ill-defined problems             | Students should be able to:  
  • make rational decisions about ill-defined pharmaceutical problems in Chinese Medicine based on the best available evidence; and  
  • identify potential approaches or research that will lead to improvement in pharmaceutical practice in Chinese Medicine. |
| 3. Capabilities in critical self-reflection, greater understanding of others, and upholding personal and professional ethics | Students should be able to:  
  • demonstrate capabilities as pharmacists in Chinese Medicine and recognize one’s own capabilities and limitations; |
| 4. Capabilities in intercultural communication and global citizenship             | Students should be able to:  
  • describe the current status and problems of International trading of Chinese Medicine; and  
  • identify socio-cultural factors that contribute to variation in the acceptance of, or conformity in clinical usage of medical prescriptions in Chinese Medicine. |
| 5. Capabilities in communication and collaboration                                | Students should be able to:  
  • demonstrate the ability to communicate effectively with patients and their families, staff members; peers and other health care professionals orally and in writing; and  
  • express one’s own opinions on knowledge of pharmacy in Chinese Medicine in the team and demonstrate capacity for team work. |
| 6. Capabilities in leadership and advocacy for the improvement of human health   | Students should be able to:  
  • apply and analyze the pharmaceutical knowledge in Chinese Medicine which will improve the quality of use of Chinese material medica; and  
  • organize community projects for the betterment of health. |