

**THE UNIVERSITY OF HONG KONG
LI KA SHING FACULTY OF MEDICINE**

Bachelor of Pharmacy (BPharm)

University's 6 Educational Aims (UEA)

Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in

1. Pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning
 - ◆ Develop in-depth knowledge of specialist disciplines and professions
 - ◆ Maintain highest standards of intellectual rigor and academic integrity
 - ◆ Critique and apply received knowledge from multiple perspectives
 - ◆ Sustain intellectual curiosity and enthusiasm for learning
2. Tackling novel situations and ill-defined problems
 - ◆ Respond positively to unanticipated situations and problems
 - ◆ Identify and define problems in unfamiliar situations
 - ◆ Generate and evaluate innovative solutions to problem
3. Critical self-reflection, greater understanding of others, and upholding personal and professional ethics
 - ◆ Maintain highest standards of personal integrity and ethical practice in academic social and professional settings
 - ◆ Heighten awareness of personal strengths and weaknesses
 - ◆ Respect individual differences and preferences
4. Intercultural communication and global citizenship
 - ◆ Heighten awareness of own culture and other cultures
 - ◆ Develop cultural sensitivity and interpersonal skills for engagement with people of diverse cultures
 - ◆ Perform social responsibilities as a member of the global community
5. Communication and collaboration
 - ◆ Communicate effectively in academic, professional and social settings, making appropriate use of available technology
 - ◆ Work with others and make constructive contributions
6. Leadership and advocacy for the improvement of the human condition
 - ◆ Play a leading role in improving the well-being of fellow citizens and humankind
 - ◆ Uphold the core values of a democratic society: human rights, justice, equality and freedom of speech
 - ◆ Participate actively in promoting the local and global social, economic and environmental sustainability

Programme Aims and Learning Outcomes (PLOs)

<i>Aimed Competences</i>		<i>Learning Outcomes</i>
1.	Capabilities in pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning	<p>Students should be able to:</p> <ul style="list-style-type: none"> • demonstrate solid knowledge of pharmacy; • apply the core knowledge and skills for effective delivery of pharmaceutical care; • critique the existing pharmaceutical knowledge and recognise its limitations; • generate enquiries about the manifestations of pharmaceutical problems; and • evaluate research literature.
2.	Capabilities in tackling novel situations and ill-defined problems	<p>Students should be able to:</p> <ul style="list-style-type: none"> • make rational decisions about ill-defined pharmaceutical problems based on the best available evidence; and • identify potential approaches or research that will lead to improvement in pharmaceutical practice.
3.	Capabilities in critical self-reflection, greater understanding of others, and upholding personal and professional ethics	<p>Students should be able to:</p> <ul style="list-style-type: none"> • engage in relevant and realistic professional self-appraisal as pharmacists and realize one's own capabilities and limitations; • make appropriate decisions accordingly for the best of patient care; and • analyse a clinical scenario from multiple perspectives, including that of the patient, the patient's family and colleagues in the professional team.
4.	Capabilities in intercultural communication and global citizenship	<p>Students should be able to:</p> <ul style="list-style-type: none"> • identify socio-cultural factors that contribute to variations in the acceptance of, or conformity to treatment; and • understand the roles of complementary and alternative medicine in treatment.
5.	Capabilities in communication and collaboration	<p>Students should be able to:</p> <ul style="list-style-type: none"> • demonstrate the ability to communicate effectively with patients and their families, staff members, peers and other health care professionals orally and in writing; and • respect the roles and contributions of other members of the team and display capacity for team work.
6.	Capabilities in leadership and advocacy for the improvement of human condition	<p>Students should be able to:</p> <ul style="list-style-type: none"> • lead and manage a pharmaceutical team in the delivery of care and service; • participate in the generation, interpretation, application and dissemination of advances in pharmaceutical knowledge which will improve the quality of use of medicine; • apply ethical reasoning in the making of clinical decisions; and • initiate or participate in community projects for the betterment of health.

Mapping of Programme Learning Outcomes and University's Educational Aims

	UEA 1	UEA 2	UEA 3	UEA 4	UEA 5	UEA 6
PLO 1	✓					
PLO 2		✓				
PLO 3			✓			
PLO 4				✓		
PLO 5					✓	
PLO 6						✓