

**THE UNIVERSITY OF HONG KONG**  
**School of Nursing**  
**Bachelor of Nursing (Full-time) Programme**

Objective of the Programme

The Bachelor of Nursing (BNurs) is a five-year full-time programme leading to an honours degree. The objective of the BNurs programme is to provide comprehensive and holistic nursing education and nurture generic nurses who will be able to work as competent practitioners in various health care settings.

The credit-based curriculum is broad-based and multidisciplinary, and is designed to introduce the bio-psychosocial aspects of health and nursing care. It provides a balance between the broad areas of nursing, biological, behavioral and social sciences. The Programme Learning Outcomes will enable students to obtain knowledge through the study of different disciplines, and to develop an inquiring mind, interpersonal skills and an understanding of the socio-cultural context in which nursing is practised in Hong Kong.

The degree programme emphasises the integration of theory and practice. Students are exposed to a variety of clinical environments throughout the study. Comprehensive learning of clinical skills is under the supervision of experienced teaching staff. The process of teaching and learning is directed by nursing academics with a wide range of expertise, supported by the excellent facilities in various departments of the Medical Faculty and clinical settings.

Programme Learning Outcomes

1. Function competently and independently in the role of the nurse
2. Promote health to clients and assist with the restoration and maintenance of optimal health
3. Demonstrate an understanding of the cultural competence and leadership characteristic within nursing profession
4. Perform evidence-based nursing practice
5. Use ethical principles and legal parameters in nursing practice
6. Assume responsibility for self-evaluation, professional and academic development

University Educational Aims	Programme Learning Outcomes					
	1	2	3	4	5	6
1. Pursuit of academic/professional excellence, critical intellectual inquiry and life-long learning	√			√		√
2. Tackling novel situations and ill-defined problems	√	√		√	√	
3. Critical self-reflection, greater understanding of others, and upholding personal and professional ethics					√	√

4. Intercultural communication, and global citizenship		√	√			
5. Communication and collaboration	√	√				
6. Leadership and advocacy for the improvement of the human condition		√	√			