



**THE UNIVERSITY
OF HONG KONG**

LI KA SHING FACULTY OF MEDICINE

SCHOOL OF NURSING

**Bachelor of Nursing (Part-time) Programme for
Registered Nurses**

Outcomes-based Approach to Student Learning (OBASL)

February 2012

Table 1: The University of Hong Kong Educational Aims	
Aim 1	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning
Aim 2	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in tackling novel situations and ill-defined problems
Aim 3	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in critical self-reflection, greater understanding of others, and upholding personal and professional ethics
Aim 4	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in intercultural communication and global citizenship
Aim 5	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in communication and collaboration
Aim 6	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in leadership and advocacy for the improvement of the human condition

Table 2: Bachelor of Nursing (part-time RN to BN) Programme Learning Outcomes	
PLO 1	Function effectively as a baccalaureate-prepared registered nurse using critical thinking to provide care to individuals, families, and communities with complex health problems
PLO 2	Promote, restore, and maintain the health of individuals, families, and communities
PLO 3	Synthesize theory and research to provide evidence-based nursing care to individuals, families and communities with complex health problems
PLO 4	Advocate for individuals, families and communities and to encourage them to participate in their own care
PLO 5	Exercise leadership skills for the benefits of clients, the employing organization, and the nursing profession
PLO 6	Self-evaluate own learning needs for continuous professional and academic development

Table 3: Mapping Between the University Educational Aims (UAs) and Programme Learning Outcomes of BNurs (Part-time) Programme

Aim 1	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning	PLO 1, PLO 2, PLO 3, PLO 5, PLO 6
Aim 2	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in tackling novel situations and ill-defined problems	PLO 1, PLO 2, PLO 3
Aim 3	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in critical self-reflection, greater understanding of others, and upholding personal and professional ethics	PLO 3, PLO 4, PLO 6
Aim 4	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in intercultural communication and global citizenship	PLO 1, PLO 2, PLO 4,
Aim 5	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in communication and collaboration	PLO 2, PLO 4, PLO 5
Aim 6	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in leadership and advocacy for the improvement of the human condition	PLO 1, PLO 2, PLO 4, PLO 5

Table 4: Mapping Between Course Assessments and Programme Learning Outcomes of BNurs (Part-time) Programme						
	<i>BNurs Programme Learning Outcomes</i>					
<i>BNurs (Part-time) Courses</i>	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
Nursing and Public Health	√	√		√	√	
Nursing Knowledge and Practice	√		√			
Introduction to Nursing Research		√	√			√
Promoting the Health of Individuals and Populations	√	√				
Health Assessment	√	√				
Introduction to Statistics			√			
Professional Issues in Nursing	√			√	√	√
Chronic Disease Management	√	√	√	√		
Families in Health and Illness	√	√	√	√		
Epidemiology and Population Health	√	√				
Management & Leadership in Health Care				√	√	√
Evidence Based Practice	√	√	√			√