



**THE UNIVERSITY
OF HONG KONG**

LI KA SHING FACULTY OF MEDICINE

SCHOOL OF NURSING

**Bachelor of Nursing (Part-time) Programme for
Enrolled Nurses**

Outcomes-based Approach to Student Learning (OBASL)

February 2012

Aim 1	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning
Aim 2	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in tackling novel situations and ill-defined problems
Aim 3	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in critical self-reflection, greater understanding of others, and upholding personal and professional ethics
Aim 4	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in intercultural communication and global citizenship
Aim 5	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in communication and collaboration
Aim 6	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in leadership and advocacy for the improvement of the human condition

PLO 1	Function competently and independently in the role of the nurse
PLO 2	Provide safe and effective nursing care for individuals and groups in various health care settings
PLO 3	Promote health to individuals and assist with the restoration and maintenance of optimal health
PLO 4	Be advocate for individuals and encourage them to participate in the care of themselves
PLO 5	Apply research findings to nursing practice
PLO 6	Exercise leadership skills for the benefits of client/patients, the employing organization, and the nursing profession
PLO 7	Perform teaching for clients/patients, their families, nursing personnel and other health care professionals
PLO 8	Use ethical principles in decision making and demonstrate an understanding of the relevant legal parameters within their practice
PLO 9	Assume responsibility for self-evaluation, professional and academic development

Table 3: Mapping Between the University Educational Aims (UEAs) and Programme Learning Outcomes of BNurs (Part-time) Programme for Enrolled Nurses		
Aim 1	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning	PLO 1, PLO 2, PLO 3, PLO 5, PLO 6, PLO 7, PLO 9
Aim 2	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in tackling novel situations and ill-defined problems	PLO 1, PLO 2, PLO 3, PLO 4, PLO 5, PLO 6, PLO 7, PLO 8, PLO 9
Aim 3	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in critical self-reflection, greater understanding of others, and upholding personal and professional ethics	PLO 1, PLO 2, PLO 3, PLO 4, PLO 5, PLO 8, PLO 9
Aim 4	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in intercultural communication and global citizenship	PLO 1, PLO 2, PLO 3, PLO 4, PLO 6, PLO 7, PLO 8
Aim 5	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in communication and collaboration	PLO 1, PLO 2, PLO 3, PLO 4, PLO 6, PLO 7, PLO 8
Aim 6	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in leadership and advocacy for the improvement of the human condition	PLO 1, PLO 2, PLO 3, PLO 4, PLO 5, PLO 6, PLO 7, PLO 8

	Bachelor of Nursing (part-time EN to BN) Programme Learning Outcomes								
BNurs (Part-time EN to BN) Courses	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9
Professional Nursing Practice	√	√		√		√	√	√	√
Life Sciences	√	√			√				√
Nursing Care of the Adult	√	√	√	√	√	√	√	√	√
Health Assessment	√	√	√				√	√	√
Life Span Developmental Psychology	√	√	√	√	√			√	√
Social Context of Health and Illness	√	√	√	√	√			√	√
Clinical Pharmacology	√	√	√				√	√	√
Introduction to Chinese Medicine and Nursing	√	√	√				√	√	√
Nursing Care of the Childbearing Family and Children	√	√	√	√	√	√		√	√
Nursing Knowledge and Practice	√	√	√	√	√	√	√	√	√
Nursing Care of the Older Adult	√	√	√	√	√	√	√	√	√
Promoting the Health of Individuals and Populations	√	√	√	√	√	√	√	√	√
Nursing Care of the Adult I*	√	√	√	√	√			√	√
Specialty Nursing I*	√	√	√	√	√			√	√
Nursing Care of the Adult II	√	√	√	√	√	√		√	√
Community Nursing & Public Health	√	√	√	√	√	√	√	√	√
Mental Health Nursing	√	√	√	√	√	√	√	√	√
Advanced Nursing Care of the Adult	√	√	√	√	√	√	√	√	√
Introduction to Statistics	√	√			√				√
Specialty Nursing II*	√	√	√	√	√			√	√
Consolidation Practicum*	√	√	√	√	√	√		√	√

Management and Leadership in Health Care	√	√		√		√			√
Introduction to Nursing Research	√	√	√		√		√		√
Evidence Based Practice	√	√	√		√		√		√

***Clinical Courses**