

Mapping BSc(SLP) Programme Learning Outcomes with University Educational Aims

University Education Aims	BSc(SLP) Programme Learning Outcomes
<p><i>Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in:</i></p> <p>1. Pursuit of academic/ professional excellence, critical intellectual enquiry and life-long learning</p>	<p>1. Achieve the Competency-based Occupational Standards (CBOS) expected for entry level speech-language pathologists (speech therapists) in Hong Kong</p> <p>2. Demonstrate knowledge and application of evidence-based practice (EBP) and the International Classification of Functioning, Disability and Health (ICF) with respect to people with communication and swallowing disorders</p> <p>3. Recognize the need for continuing education activities for professional development</p>
<p>2. Tackling novel situations and ill-defined problems</p>	<p>4. Identify and define problems arising in clinical practice or research, gather and evaluate relevant information to address and generate solutions to the problems</p>
<p>3. Critical self-reflection, greater understanding of others, and upholding personal and professional ethics</p>	<p>5. Critically evaluate one's own knowledge and skills in terms of personal strengths and weaknesses</p> <p>6. Demonstrate an awareness of individual differences across fellow students, clinical/academic supervisors and clients</p> <p>7. Respond sensitively to the needs of individuals with communication and swallowing disorders and their caretakers</p>
<p>4. Intercultural communication and global citizenship</p>	<p>8. Understand the diverse linguistic and cultural backgrounds of clients and their caregivers and engage with them in a culturally competent manner</p> <p>9. Demonstrate an awareness of communication and swallowing problems in the global context</p>
<p>5. Communication and collaboration</p>	<p>10. Demonstrate effective communication in academic, professional and social settings</p> <p>11. Build positive working relationships with members of multidisciplinary teams</p>
<p>6. Leadership and advocacy for the improvement of the human condition</p>	<p>12. Observe the ethical code of the Hong Kong Association of Speech Therapists</p> <p>13. Advocate for self and the speech-language pathology profession</p> <p>14. Advocate for the right and quality of life of individuals with communication and swallowing disorders</p>