Mapping BSc(SHS) Programme Learning Outcomes with University Educational Aims

<table>
<thead>
<tr>
<th>University Education Aims</th>
<th>BSc(SHS) Programme Learning Outcomes</th>
</tr>
</thead>
</table>
| *Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in:* | 1. Achieve the Competency-based Occupational Standards (CBOS) expected for entry level Speech Therapists in Hong Kong  
2. Demonstrate knowledge and application of evidence-based practice (EBP) and the International Classification of Functioning, Disability and Health (ICF) with respect to people with communication and swallowing disorders  
3. Recognize the need for continuing education activities for professional development |
| 1. Pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning | 4. Identify and define problems arising in clinical practice or research, gather and evaluate relevant information to address and generate solutions to the problems |
| 2. Tackling novel situations and ill-defined problems                                         | 5. Critically evaluate one’s own knowledge and skills in terms of personal strengths and weaknesses  
6. Demonstrate an awareness of individual differences across fellow students, clinical/academic supervisors and clients  
7. Respond sensitively to the needs of individuals with communication and swallowing disorders and their caretakers |
| 3. Critical self-reflection, greater understanding of others, and upholding personal and professional ethics | 8. Understand the diverse linguistic and cultural backgrounds of clients and their caregivers and engage with them in a culturally competent manner  
9. Demonstrate an awareness of communication and swallowing problems in the global context |
| 4. Intercultural communication and global citizenship                                         | 10. Demonstrate effective communication in academic, professional and social settings  
11. Build positive working relationships with members of multidisciplinary teams |
| 5. Communication and collaboration                                                          | 12. Observe the ethical code of the Hong Kong Association of Speech Therapists  
13. Advocate for self and the speech therapy profession  
14. Advocate for the right and quality of life of individuals with communication and swallowing disorders |
| 6. Leadership and advocacy for the improvement of the human condition                       |                                                                                                      |