

Programme Learning Outcomes (PLO) of the BSc(IM) degree curriculum

Students completing the BSc(IM) curriculum should be able to:

1. Demonstrate knowledge of IKM theories, concepts and principles.
2. Identify social, organizational, ethical and policy issues in IKM and evaluate their effects on IKM activities and services.
3. Analyze information flows, work processes, and application of ICTs in various organizational contexts such as companies, government, schools, libraries, and non-profit organizations.
4. Design technology-based solutions and services for IKM.
5. Demonstrate leadership in IKM related activities.

(IKM: information and knowledge management)

**Mapping of the PLOs of the BSc(IM) degree curriculum with
the University Educational Aims**

<i>University Educational Aims</i>	BSc(IM) programme level learning outcomes
<i>Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in:</i>	<i>Students completing the BSc curriculum should be able to:</i>
1. <i>Pursuit of academic / professional excellence, critical intellectual enquiry and life-long learning</i>	1. Demonstrate knowledge of IKM theories, concepts and principles.
2. <i>Tackling novel situations and ill-defined problems</i>	3. Analyze information flows, work processes, and application of ICTs in various organizational contexts such as companies, government, schools, libraries, and non-profit organizations. 4. Design technology-based solutions and services for IKM.
3. <i>Critical self-reflection, greater understanding of others, and upholding personal and professional ethics</i>	2. Identify social, organizational, ethical and policy issues in IKM and evaluate their effects on IKM activities and services.
4. <i>Intercultural communication and global citizenship</i>	2. Identify social, organizational, ethical and policy issues in IKM and evaluate their effects on IKM activities and services.
5. <i>Communication and collaboration</i>	3. Analyze information flows, work processes, and application of ICTs in various organizational contexts such as companies, government, schools, libraries, and non-profit organizations.
6. <i>Leadership and advocacy for the improvement of the human condition</i>	5. Demonstrate leadership in IKM related activities.

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