

Mapping of BEd and BSocSc Programme Learning Outcomes (PLOs) with University Educational Aims (UEAs)

<i>University Educational Aims</i>	BSocSc programme learning outcomes	BEd&BSocSc integrated programme learning outcomes	BEd-Liberal Studies programme learning outcomes
<p><i>Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in:</i></p> <p><i>1. Pursuit of academic / professional excellence, critical intellectual enquiry and life-long learning</i></p>	<p><i>Students completing a Major programme in the BSocSc curriculum should be able to:</i></p> <p>(a) critically evaluate underlying theories and concepts through independent research in social science disciplines;</p>	<p><i>Students completing the BEd&BSocSc programme should be able to:</i></p> <ol style="list-style-type: none"> 1. inquire into contemporary issues through critical evaluation, adaptation and application of theories and concepts in Social Sciences, and to identify and exemplify the interconnectedness with multiple disciplines; 2. critically examine the Liberal Studies curriculum and suggest ways to cope with the related challenging issues; 3. apply effective pedagogies and pedagogical content knowledge (PCK) to design, implement and evaluate the Liberal Studies curriculum; 	<p><i>Students completing the Professional Core (Liberal Studies Education) programme should be able to:</i></p> <ol style="list-style-type: none"> 1. Identify, appraise and critically evaluate the aims, framework and content of the relevant subject curriculum; 2. Plan and implement contextually responsive and innovative teaching to construct effective learning experiences; 3. Critically evaluate underlying theories and concepts of learning and whole- person development;

<p>2. <i>Tackling novel situations and ill-defined problems</i></p>	<p>(b) apply social science theories and methods in analysing complex problems in a globalizing world;</p>	<p>4. integrate Social Sciences and Education theories for on-going inquiry, independent learning and progressive problem solving that support whole-person development of school pupils with diverse needs as well as effective Liberal Studies learning and teaching in a globalized society;</p>	<p>2. Plan and implement contextually responsive and innovative teaching to construct effective learning experiences;</p> <p>4. Construct an environment conducive to effective learning;</p>
<p>3. <i>Critical self-reflection, greater understanding of others, and upholding personal and professional ethics</i></p>	<p>(c) reflect critically on learning through participation in social innovation internships to engage with the wider community;</p>	<p>5. address social justice and education equalities through active participation and critical reflection on social innovation, teaching practice, and community services;</p> <p>6. recognize the importance of teacher professionalism by upholding professional ethics and exhibit the qualities of reflective practitioners for professional growth;</p>	<p>3. Critically evaluate underlying theories and concepts of learning and whole-person development;</p> <p>6. Reflect critically on personal strengths and weaknesses to develop knowledge, skills and strategies for continuing professional improvement;</p>
<p>4. <i>Intercultural communication and global citizenship</i></p>	<p>(d) embrace diverse learning environments through out-of-Hong Kong exchange and global citizenship programmes;</p>	<p>7. create an inclusive learning and teaching environment for the well-being of mankind;</p> <p>8. promote global citizenship through active participation in local and international learning programmes;</p>	<p>4. Construct an environment conducive to effective learning;</p> <p>5. Communicate effectively with stakeholders to promote the enhancement of teaching and learning and respond to changes in education;</p>

<p>5. <i>Communication and collaboration</i></p>	<p>(e) work as effective team members and in group projects to enhance collaboration and communication skills;</p>	<p>9. collaborate with people of diverse background to actualize the integrative nature of Liberal Studies learning, and to reflect critically on personal strengths and limitations for continuous professional improvement;</p>	<p>4. Construct an environment conducive to effective learning;</p> <p>5. Communicate effectively with stakeholders to promote the enhancement of teaching and learning and respond to changes in education;</p> <p>6. Reflect critically on personal strengths and weaknesses to develop knowledge, skills and strategies for continuing professional improvement;</p>
<p>6. <i>Leadership and advocacy for the improvement of the human condition</i></p>	<p>(f) demonstrate an awareness of current social issues and problems and be prepared to act as advocates for social change.</p>	<p>10. initiate social changes through effective teaching and communication with different stakeholders;</p>	<p>5. Communicate effectively with stakeholders to promote the enhancement of teaching and learning and respond to changes in education.</p>

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