

**The University of Hong Kong
Faculty of Arts
School of Chinese
Chinese Language Centre**

Minor in Chinese Language and Culture
(for International Students and Non-Chinese Speaking Local Students)

Programme Learning Outcomes (PLOs)

Programme Level Outcomes	Faculty Level Outcomes	University Educational Aims
On successful completion of the minor, students should be able to:	Students majoring in Arts should be able to:	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in:
1. Demonstrate the necessary language skills to respond to the needs of different audiences in understanding Chinese culture	<p>Arts Faculty Intended Learning Outcome 1.</p> <ul style="list-style-type: none"> - Demonstrate strong analytical ability through critical engagement with the discourse of the humanities - Develop an appreciation of the arts as a form of life-long learning 	<p>University Educational Aim 1.</p> <ul style="list-style-type: none"> - Pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning
2. Use acquired language skills in unfamiliar language and cultural environments. Use Chinese language skills such as listening, speaking, reading, and writing, as well as cultural knowledge such as customs, traditions, and values, to effectively communicate and navigate in the target language environment.	<p>Arts Faculty Intended Learning Outcome 2.</p> <ul style="list-style-type: none"> - Critically and creatively appraise received ideas and established knowledge - Demonstrate the ability to articulate their own perspectives and develop informed insights into fundamental human issues 	<p>University Educational Aim 2.</p> <ul style="list-style-type: none"> - Tackling novel situations and ill-defined problems
3. Deploy innovative tactics of communication in discussions and negotiations with Chinese people. Use creative and inventive approaches to effectively communicate and negotiate with individuals from China, including the utilization of technology, such as instant messaging to facilitate real-time communication across distances, or employing active listening skills and etc.	<p>Arts Faculty Intended Learning Outcome 3.</p> <ul style="list-style-type: none"> - Question their own values and reflect on the assumptions underlying their worldview - Appreciate difference through engagement with contending viewpoints and beliefs 	<p>University Educational Aim 3.</p> <ul style="list-style-type: none"> - Critical self-reflection, greater understanding of others, and upholding personal and professional ethics

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effectively to promote mutual understanding and increase the likelihood of successful outcomes in business or interpersonal interactions with Chinese people.		
4. Appreciate the linguistic features of spoken and written Chinese (Putonghua or Cantonese) as used in Mainland China, Hong Kong and Taiwan	Arts Faculty Intended Learning Outcome 4. <ul style="list-style-type: none"> - Demonstrate an appreciation of the social, cultural and aesthetic diversity of the human heritage - Develop multicultural and cross- cultural perspectives on human issues 	University Educational Aim 4. <ul style="list-style-type: none"> - Intercultural communication and global citizenship
5. Demonstrate communicative competency in dealing with people from different regions of China	Arts Faculty Intended Learning Outcome 5. <ul style="list-style-type: none"> - Demonstrate strong communicative competency at both the concrete and abstract levels - Develop conversance with various forms of artistic communication 	University Educational Aim 5. <ul style="list-style-type: none"> - Communication and collaboration
6. Use Chinese to interact effectively and confidently with different parties in various social and professional contexts	Arts Faculty Intended Learning Outcome 6. <ul style="list-style-type: none"> - Demonstrate an understanding and appreciation of the interconnectedness of peoples and societies across time 	University Learning Aim 6. <ul style="list-style-type: none"> - Leadership and advocacy for the improvement of the human condition