University of Hong Kong Faculty of Arts

<u>Major in General Linguistics</u> <u>Programme Learning Outcomes (PLOs)</u>

Programme Level Outcomes	Faculty Level Outcomes	University Educational Aims
Programme-level Intended Learning Outcome 1.	Arts Faculty Intended Learning Outcome 1.	University Educational Aim 1.
On successful completion of the major, students should be able to: - Demonstrate skill in the logical analysis of the phonological, morphological, syntactic, semantic and pragmatic structure of natural languages - Demonstrate strong	Students majoring in Arts should be able to: - Demonstrate strong analytical ability through critical engagement with the discourses of the humanities - Develop an appreciation of the arts as a form of life-long learning	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in: - Pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning
analytical ability to understand language use in various contexts and media		
Programme-level	Auto Escultu Intondod I comino	II.::4 Ed4:1 A: 2
Intended Learning Outcome 2.	Arts Faculty Intended Learning Outcome 2.	University Educational Aim 2.
Intended Learning Outcome 2. On successful completion of the major, students should be able to: - Demonstrate the ability to critically evaluate a piece		Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in:
Intended Learning Outcome 2. On successful completion of the major, students should be able to: - Demonstrate the ability to	Outcome 2. Students majoring in Arts should be able to: - critically and creatively appraise received ideas and established	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to
Intended Learning Outcome 2. On successful completion of the major, students should be able to: - Demonstrate the ability to critically evaluate a piece of linguistic analysis - Demonstrate creativity and ingenuity in proposing new approaches (experimental, fieldwork,	Outcome 2. Students majoring in Arts should be able to: - critically and creatively appraise received ideas and established knowledge - Demonstrate the ability to articulate their own perspectives and develop informed insights into	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in: - Tackling novel situations and ill-

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of the major, students	be able to:	international standards, the 4-year
should be able to:	- Question their own values and	undergraduate curriculum at HKU is designed to enable our students to
- Critically reflect on the	reflect on the assumptions	develop their capabilities in:
worldviews and cultures of	underlying their worldview	develop their capabilities III.
speakers of the languages	anderiging their worldview	
they investigate.	- Appreciate difference through	- Critical self-reflection, greater
	engagement with contending	understanding of others, and upholding
- Use my knowledge of	viewpoints and beliefs	personal and professional ethics
learning in Linguistics for	•	
effective learning more		
generally		
Programme-level	Arts Faculty Intended Learning	University Educational Aim 4.
Intended Learning	Outcome 4.	
Outcome 4.		
On successful completion	Students majoring in Arts should	Benchmarked against the highest
of the major, students	be able to:	international standards, the 4-year
should be able to:		undergraduate curriculum at HKU is
should be usic to.	- Demonstrate an appreciation of	designed to enable our students to
- Draw salient contrastive,	the social, cultural and aesthetic	develop their capabilities in:
comparative and	diversity of the human heritage	
typological distinctions		
between language structure	- Develop multicultural and cross-	- Intercultural communication and
and use across different	cultural perspectives on human	global citizenship
languages, language	issues	
families, and language		
areas		
Programme-level	Arts Faculty Intended Learning	University Educational Aim 5.
Intended Learning	Outcome 5.	
Outcome 5.		
On successful completion	Students majoring in Arts should	Benchmarked against the highest
of the major, students	be able to:	international standards, the 4-year
should be able to:		
		undergraduate curriculum at HKU is
1	- Demonstrate strong	undergraduate curriculum at HKU is designed to enable our students to
- Demonstrate how users of	- Demonstrate strong communicative competency at	
human language	- Demonstrate strong communicative competency at both the concrete and abstract	designed to enable our students to
human language communicate in various	communicative competency at	designed to enable our students to develop their capabilities in:
human language communicate in various contexts and media (such	communicative competency at both the concrete and abstract levels	designed to enable our students to
human language communicate in various contexts and media (such as in language and	communicative competency at both the concrete and abstract levels - Develop conversance with	designed to enable our students to develop their capabilities in:
human language communicate in various contexts and media (such as in language and education, language and	communicative competency at both the concrete and abstract levels - Develop conversance with various forms of artistic	designed to enable our students to develop their capabilities in:
human language communicate in various contexts and media (such as in language and education, language and ICT, language use between	communicative competency at both the concrete and abstract levels - Develop conversance with	designed to enable our students to develop their capabilities in:
human language communicate in various contexts and media (such as in language and education, language and	communicative competency at both the concrete and abstract levels - Develop conversance with various forms of artistic	designed to enable our students to develop their capabilities in:
human language communicate in various contexts and media (such as in language and education, language and ICT, language use between doctors and patients, etc).	communicative competency at both the concrete and abstract levels - Develop conversance with various forms of artistic	designed to enable our students to develop their capabilities in:
human language communicate in various contexts and media (such as in language and education, language and ICT, language use between doctors and patients, etc). - Demonstrate skills of	communicative competency at both the concrete and abstract levels - Develop conversance with various forms of artistic	designed to enable our students to develop their capabilities in:
human language communicate in various contexts and media (such as in language and education, language and ICT, language use between doctors and patients, etc). - Demonstrate skills of argument, debate and oral	communicative competency at both the concrete and abstract levels - Develop conversance with various forms of artistic	designed to enable our students to develop their capabilities in:
human language communicate in various contexts and media (such as in language and education, language and ICT, language use between doctors and patients, etc). - Demonstrate skills of	communicative competency at both the concrete and abstract levels - Develop conversance with various forms of artistic	designed to enable our students to develop their capabilities in:
human language communicate in various contexts and media (such as in language and education, language and ICT, language use between doctors and patients, etc). - Demonstrate skills of argument, debate and oral and written presentation Programme-level Intended Learning	communicative competency at both the concrete and abstract levels - Develop conversance with various forms of artistic communication	designed to enable our students to develop their capabilities in: - Communication and collaboration
human language communicate in various contexts and media (such as in language and education, language and ICT, language use between doctors and patients, etc). - Demonstrate skills of argument, debate and oral and written presentation Programme-level	communicative competency at both the concrete and abstract levels - Develop conversance with various forms of artistic communication Arts Faculty Intended Learning	designed to enable our students to develop their capabilities in: - Communication and collaboration
human language communicate in various contexts and media (such as in language and education, language and ICT, language use between doctors and patients, etc). - Demonstrate skills of argument, debate and oral and written presentation Programme-level Intended Learning Outcome 6.	communicative competency at both the concrete and abstract levels - Develop conversance with various forms of artistic communication Arts Faculty Intended Learning Outcome 6.	designed to enable our students to develop their capabilities in: - Communication and collaboration University Educational Aim 6.
human language communicate in various contexts and media (such as in language and education, language and ICT, language use between doctors and patients, etc). - Demonstrate skills of argument, debate and oral and written presentation Programme-level Intended Learning	communicative competency at both the concrete and abstract levels - Develop conversance with various forms of artistic communication Arts Faculty Intended Learning	designed to enable our students to develop their capabilities in: - Communication and collaboration

should be able to:		undergraduate curriculum at HKU is
D :1: 6 1	- Demonstrate an understanding	designed to enable our students to
- Provide informed	and appreciation of the	develop their capabilities in:
leadership and direction for	interconnectedness of peoples and	
solving language problems	societies across time	
in society (for example, in		- Leadership and advocacy for the
areas such as language		improvement of the human condition
rights, language		
preservation and		
advocating for people		
living with language		
disabilities)		