

University of Hong Kong
Faculty of Arts

Major and Minor in Gender Studies
Programme Learning Outcomes (PLOs)

Programme Level Outcomes	Faculty Level Outcomes	University Educational Aims
On successful completion of the programme, students should be able to:	Students majoring in Arts should be able to:	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in:
<p>Programme-level Intended Learning Outcome 1.</p> <ul style="list-style-type: none"> - Demonstrate in-depth knowledge of gender as a subject and as a category of analysis 	<p>Arts Faculty Intended Learning Outcome 1.</p> <ul style="list-style-type: none"> - Demonstrate strong analytical ability through critical engagement with the discourses of the humanities - Develop an appreciation of the arts as a form of life-long learning 	<p>University Educational Aim 1.</p> <ul style="list-style-type: none"> - Pursuit of academic/professional excellence, critical intellectual inquiry and life-long learning
<p>Programme-level Intended Learning Outcome 2.</p> <ul style="list-style-type: none"> - Actively reflect upon ordinary/accepted modes of thinking about gender, sexuality and diversity, construct new modes of thinking oriented toward change, and display flexibility in problem solving topics in gender, sexuality, diversity and social justice 	<p>Arts Faculty Intended Learning Outcome 2.</p> <ul style="list-style-type: none"> - Critically and creatively appraise received ideas and established knowledge - Demonstrate the ability to articulate their own perspectives and develop informed insights into fundamental human issues 	<p>University Educational Aim 2.</p> <ul style="list-style-type: none"> - Tackling novel situations and ill-defined problems
<p>Programme-level Intended Learning Outcome 3.</p> <ul style="list-style-type: none"> - Value diversity and respect individual differences and preferences 	<p>Arts Faculty Intended Learning Outcome 3.</p> <ul style="list-style-type: none"> - Question their own values and reflect on the assumptions underlying their worldview - Appreciate difference through engagement with contending viewpoints and beliefs 	<p>University Educational Aim 3.</p> <ul style="list-style-type: none"> - Critical self-reflection, greater understanding of others, and upholding personal and professional ethics

<p>Programme-level Intended Learning Outcome 4.</p> <ul style="list-style-type: none"> - Demonstrate a critical, intersectional awareness of gender, sexuality and diversity in the social and cultural contexts of Hong Kong, China and the world 	<p>Arts Faculty Intended Learning Outcome 4.</p> <ul style="list-style-type: none"> - Demonstrate an appreciation of the social, cultural and aesthetic diversity of the human heritage - Develop multicultural and cross-cultural perspectives on human issues 	<p>University Educational Aim 4.</p> <ul style="list-style-type: none"> - Intercultural communication, and global citizenship
<p>Programme-level Intended Learning Outcome 5.</p> <ul style="list-style-type: none"> - Display collective and inclusive teamwork to devise creative solutions, and model respectful interpersonal and intercultural communication 	<p>Arts Faculty Intended Learning Outcome 5.</p> <ul style="list-style-type: none"> - Demonstrate strong communicative competency at both the concrete and abstract levels - Develop conversance with various forms of artistic communication 	<p>University Educational Aim 5.</p> <ul style="list-style-type: none"> - Communication and collaboration
<p>Programme-level Intended Learning Outcome 6.</p> <ul style="list-style-type: none"> - Display leadership and translate a critical consciousness of gender, equity, and social justice into active participation in the social, cultural, and creative spheres 	<p>Arts Faculty Intended Learning Outcome 6.</p> <ul style="list-style-type: none"> - Demonstrate an understanding and appreciation of the interconnectedness of peoples and societies across time 	<p>University Educational Aim 6.</p> <ul style="list-style-type: none"> - Leadership and advocacy for the improvement of the human condition

December 15, 2017