## University of Hong Kong Faculty of Arts

## <u>Major in Chinese Studies (CS)</u> Programme Learning Outcomes (PLOs)

| Programme Level<br>Outcomes   | Faculty Level Outcomes   | University Educational Aims   |
|---|--|---|
| Programme-level<br>Intended Learning<br>Outcome 1.  | Arts Faculty Intended Learning<br>Outcome 1.   | University Educational Aim 1.   |
| On successful completion<br>of the major, students<br>should be able to:<br>- understand the<br>significance of Chinese<br>philosophy and<br>historiography<br>- critically engage with<br>Chinese literature | <ul> <li>Students majoring in Arts should<br/>be able to:</li> <li>Demonstrate strong analytical<br/>ability through critical engagement<br/>with the discourses of the<br/>humanities</li> <li>Develop an appreciation of the<br/>arts as a form of life-long learning</li> </ul> | Benchmarked against the highest<br>international standards, the 4-year<br>undergraduate curriculum at HKU is<br>designed to enable our students to<br>develop their capabilities in:<br>- Pursuit of academic/professional<br>excellence, critical intellectual enquiry<br>and life-long learning |
| Programme-level<br>Intended Learning<br>Outcome 2.  | Arts Faculty Intended Learning<br>Outcome 2.   | University Educational Aim 2.   |
| On successful completion<br>of the major, students<br>should be able to:<br>- critically examine<br>controversial or  | Students majoring in Arts should<br>be able to:<br>- critically and creatively appraise<br>received ideas and established<br>knowledge   | Benchmarked against the highest<br>international standards, the 4-year<br>undergraduate curriculum at HKU is<br>designed to enable our students to<br>develop their capabilities in:  |
| questionable issues in<br>Chinese language and<br>literature and show<br>ingenuity in solving<br>problems   | - Demonstrate the ability to<br>articulate their own perspectives<br>and develop informed insights into<br>fundamental human issues  | - Tackling novel situations and ill-<br>defined problems  |
| - critically examine and<br>challenge established<br>historical theories  |  |   |
| Programme-level<br>Intended Learning<br>Outcome 3.  | Arts Faculty Intended Learning<br>Outcome 3.   | University Educational Aim 3.   |
| On successful completion<br>of the major, students<br>should be able to:  | Students majoring in Arts should be able to:   | Benchmarked against the highest<br>international standards, the 4-year<br>undergraduate curriculum at HKU is  |

| - understand the cultures of  | - Question their own values and<br>reflect on the assumptions<br>underlying their worldview                             | designed to enable our students to<br>develop their capabilities in:  |
|---|---|---|
| different ethnic groups in<br>China   | - Appreciate difference through<br>engagement with contending<br>viewpoints and beliefs                                 | - Critical self-reflection, greater<br>understanding of others, and upholding<br>personal and professional ethics |
| Programme-level<br>Intended Learning<br>Outcome 4.                              | Arts Faculty Intended Learning<br>Outcome 4.  | University Educational Aim 4.   |
| On successful completion<br>of the major, students<br>should be able to:        | Students majoring in Arts should<br>be able to:   | Benchmarked against the highest<br>international standards, the 4-year<br>undergraduate curriculum at HKU is      |
| - carry out multicultural<br>and cross-disciplinary<br>investigations into      | - Demonstrate an appreciation of<br>the social, cultural and aesthetic<br>diversity of the human heritage               | designed to enable our students to<br>develop their capabilities in:  |
| linguistic and philological<br>issues<br>- conduct investigations               | - Develop multicultural and cross-<br>cultural perspectives on human<br>issues  | - Intercultural communication and global citizenship  |
| into historical and cultural<br>issues through the use of<br>comparative and    |   |   |
| multicultural perspectives Programme-level                                      | Arts Faculty Intended Learning  | University Educational Aim 5.   |
| Intended Learning<br>Outcome 5.   | Outcome 5.  | University Educational Ann 5.   |
| On successful completion<br>of the major, students<br>should be able to:        | Students majoring in Arts should be able to:  | Benchmarked against the highest<br>international standards, the 4-year<br>undergraduate curriculum at HKU is      |
| - communicate<br>competently in Chinese   | - Demonstrate strong<br>communicative competency at<br>both the concrete and abstract<br>levels                         | designed to enable our students to<br>develop their capabilities in:  |
| - engage in cultural<br>exchanges with others and<br>take part in collaborative | - Develop conversance with various forms of artistic  | - Communication and collaboration   |
| initiatives   | communication   | University Educational Aim 6  |
| Programme-level<br>Intended Learning<br>Outcome 6.                              | Arts Faculty Intended Learning<br>Outcome 6.  | University Educational Aim 6.   |
| On successful completion<br>of the major, students<br>should be able to:        | Students majoring in Arts should be able to:  | Benchmarked against the highest<br>international standards, the 4-year<br>undergraduate curriculum at HKU is      |
| - play leadership roles for<br>the benefit of the<br>community                  | - Demonstrate an understanding<br>and appreciation of the<br>interconnectedness of peoples and<br>societies across time | designed to enable our students to develop their capabilities in:   |
|   |   | - Leadership and advocacy for the improvement of the human condition  |