

The University of Hong Kong
Faculty of Arts

Major in Comparative Literature
Programme Learning Outcomes (PLOs)

Programme Level Outcomes	Faculty Level Outcomes	University Educational Aims
On successful completion of the major, students should be able to:	Students majoring in Arts should be able to:	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in:
<p>Programme-level Intended Learning Outcome 1.</p> <p>- demonstrate the ability to acquire and evaluate new knowledge through study and analysis of literary and cultural texts</p>	<p>Arts Faculty Intended Learning Outcome 1.</p> <p>- demonstrate strong analytical ability through critical engagement with the discourses of the humanities</p> <p>- develop an appreciation of the arts as a form of life-long learning</p>	<p>University Educational Aim 1.</p> <p>- pursuit of academic/professional excellence, critical intellectual inquiry and life-long learning</p>
<p>Programme-level Intended Learning Outcome 2.</p> <p>- demonstrate the ability to apply theories and methods, and to respond actively to unfamiliar texts and contexts</p>	<p>Arts Faculty Intended Learning Outcome 2.</p> <p>- critically and creatively appraise received ideas and established knowledge</p> <p>- demonstrate the ability to articulate their own perspectives and develop informed insights into fundamental human issues</p>	<p>University Educational Aim 2.</p> <p>- tackling novel situations and ill-defined problems</p>
<p>Programme-level Intended Learning Outcome 3.</p> <p>- demonstrate the ability to critically reflect upon their own identities and their ways of seeing</p>	<p>Arts Faculty Intended Learning Outcome 3.</p> <p>- question their own values and reflect on the assumptions underlying their worldview</p> <p>- appreciate difference through engagement with contending viewpoints and beliefs</p>	<p>University Educational Aim 3.</p> <p>- critical self-reflection, greater understanding of others, and upholding personal and professional ethics</p>

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<p>Programme-level Intended Learning Outcome 4.</p> <p>- demonstrate an awareness of local and global diversity through an appreciation of cultural texts and practices</p>	<p>Arts Faculty Intended Learning Outcome 4.</p> <p>- demonstrate an appreciation of the social, cultural and aesthetic diversity of the human heritage</p> <p>- develop multicultural and cross-cultural perspectives on human issues</p>	<p>University Educational Aim 4.</p> <p>- intercultural communication and global citizenship</p>
<p>Programme-level Intended Learning Outcome 5.</p> <p>- demonstrate the ability to communicate effectively in oral and especially written forms through their analysis of literary and cultural texts</p>	<p>Arts Faculty Intended Learning Outcome 5.</p> <p>- demonstrate strong communicative competency at both the concrete and abstract levels</p> <p>- develop conversance with various forms of artistic communication</p>	<p>University Educational Aim 5.</p> <p>- communication and collaboration</p>
<p>Programme-level Intended Learning Outcome 6.</p> <p>- demonstrate a critical awareness of local and global socio-political-historical issues through analysis and discussion of cultural texts</p>	<p>Arts Faculty Intended Learning Outcome 6.</p> <p>- demonstrate an understanding and appreciation of the interconnectedness of peoples and societies across time</p>	<p>University Educational Aim 6.</p> <p>- leadership and advocacy for the improvement of the human condition</p>

Amended October 2018