

THE UNIVERSITY OF HONG KONG

Programme Learning Outcomes

Minor in Buddhist Studies

Programme Level Outcomes	Faculty Level Outcomes	University Educational Aims
<p>On successful completion of the minor, students should be able to:</p> <p>Programme-level Intended Learning Outcome 1.</p> <p>1. gain a critical overview into key moments, issues and themes in Buddhist studies;</p>	<p>Students majoring in Arts should be able to:</p> <p>Arts Faculty Intended Learning Outcome 1.</p> <p>1. demonstrate strong analytical ability through critical engagement with the discourses of the humanities; and develop an appreciation of the arts as a form of life-long learning worldview perspectives on human issues;</p>	<p>Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in:</p> <p>University Educational Aim 1.</p> <p>1. pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning;</p>
<p>Programme-level Intended Learning Outcome 2.</p> <p>2. critically examine issues pertaining to an understanding of religious doctrines and the application of religious concepts in social and ritual contexts;</p>	<p>Arts Faculty Intended Learning Outcome 2.</p> <p>2. critically and creatively appraise received ideas and established knowledge; and demonstrate the ability to articulate their own perspectives and develop informed insights into fundamental human issues;</p>	<p>University Educational Aim 2.</p> <p>2. tackling novel situations and ill-defined problems;</p>
<p>Programme-level Intended Learning Outcome 3.</p> <p>3. gain theoretical and historical knowledge of the diversity of Buddhist tenets and values;</p>	<p>Arts Faculty Intended Learning Outcome 3.</p> <p>3. question their own values and reflect on the assumptions underlying their worldview; and appreciate difference through engagement with contending viewpoints and beliefs;</p>	<p>University Learning Aim 3.</p> <p>3. critical self-reflection, greater understanding of others, and upholding personal and professional ethics;</p>
<p>Programme-level Intended Learning Outcome 4.</p> <p>4. recognize and articulate connections between Buddhist thinking and other fields of studies, academic disciplines, world views and systems of</p>	<p>Arts Faculty Intended Learning Outcome 4.</p> <p>4. demonstrate an appreciation of the social, cultural and aesthetic diversity of the human heritage; and develop multicultural and cross-</p>	<p>University Educational Aim 4.</p> <p>4. intercultural communication and global citizenship;</p>

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thought;	cultural perspectives on human issues;	
Programme-level Intended Learning Outcome 5. 5. demonstrate learning skills in clear and effective ways through oral and written presentations, articulation of arguments and in-class debates; and	Arts Faculty Intended Learning Outcome 5. 5. demonstrate strong communicative competency at both the concrete and abstract levels; and develop conversance with various forms of artistic communication; and	University Educational Aim 5. 5. communication and collaboration; and
Programme-level Intended Learning Outcome 6. 6. demonstrate an understanding and appreciation of the interdependence of man, society and nature to foster greater, responsibility, harmony and respect for diversity.	Arts Faculty Intended Learning Outcome 6. 6. demonstrate an understanding and appreciation of the interconnectedness of peoples and societies across time.	University Educational Aim 6. 6. Leadership and advocacy for the improvement of the human condition

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