

**THE UNIVERSITY OF HONG KONG
FACULTY OF ARTS**

Bachelor of Arts in Humanities and Digital Technologies

Learning Outcomes

The aim of this curriculum is to equip students with a solid foundation in the humanities disciplines, high-level communication skills, analytic and reflective ability, and a capacity for creative problem-solving that makes effective use of digital technologies. The curriculum seeks to develop an interdisciplinary knowledge of the digital humanities that students will use to address a range of issues within a larger framework of cultural enquiry and ethical and social responsibility. It combines a knowledge of digital tools with the critically rigorous intellectual approaches of the humanities to equip students to engage deeply with social, cultural and ethical issues.

Programme Level Outcomes	University Educational Aims
On successful completion of the programme, students should be able to:	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in:
BA(HDT) Programme Learning Outcome 1	University Education Aim 1
<ul style="list-style-type: none"> - Demonstrate the ability to understand and apply theories and approaches from a range of humanities and technological disciplines, and - Analyze and critique issues in the study of the humanities and digital technologies with an eye to developing new approaches and solutions to a range of problems. 	<ul style="list-style-type: none"> - Pursuit of academic/professional excellence, critical intellectual inquiry and life-long learning
BA(HDT) Programme Learning Outcome 2	University Education Aim 2
<ul style="list-style-type: none"> - Develop a sense of interdisciplinary knowledge to be deployed in assessing unfamiliar challenges and problems, and how digital technologies may be applied to address a range of issues in the humanities disciplines, and - Redefine problem-solving in terms of technology-driven solutions. Use creative skills to build digital platforms, deploy digital tools and programmes to address complex problems with real-world applications. 	<ul style="list-style-type: none"> - Tackling novel situations and ill-defined problems
BA(HDT) Programme Learning Outcome 3	University Education Aim 3
<ul style="list-style-type: none"> - Question and evaluate different perspectives and approaches to facilitate self-reflection and challenge assumptions and the possible biases involved in the application of digital technology, 	<ul style="list-style-type: none"> - Critical self-reflection, greater understanding of others, and upholding personal and professional ethics

Programme Level Outcomes	University Educational Aims
On successful completion of the programme, students should be able to:	Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in:
and - Appreciate difference through engagement with contending understandings and approaches to local and global issues.	
BA(HDT) Programme Learning Outcome 4	University Education Aim 4
- Demonstrate an awareness and sensitivity to the diversity of local and global cultures, and the range of cultural interactions with digital technologies, and - Develop multicultural and cross-cultural perspectives, and embrace the potential of digital technologies and digital representations to connect individuals from different backgrounds.	- Intercultural communication, and global citizenship
BA(HDT) Programme Learning Outcome 5	University Education Aim 5
- Demonstrate strong communicative competency at the conceptual and technical level in written, oral, visual and digital literacies, and - Develop this critical and analytical communication ability into effective cross-disciplinary and cross-cultural collaboration in diverse environments.	- Communication and collaboration
BA(HDT) Programme Learning Outcome 6	University Education Aim 6
- Demonstrate an understanding and appreciation of increasing global technological interconnectedness, and - Apply knowledge of the diversity and complexity of peoples and societies to the improvement of the human condition, locally and globally.	- Leadership and advocacy for the improvement of the human condition