BACHELOR OF HOUSING MANAGEMENT

University Educational Aims and Learning Outcomes

University educational aims Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in:	Learning outcomes of BHM	Year I	Year II
Pursuit of academic/ professional excellence, critical intellectual enquiry and life-long learning	On successful completion of the curriculum, students should be able to 1. demonstrate good knowledge and understanding of housing issues and their theoretical underpinnings; 2. critique received knowledge on housing issues from various perspectives, and are able to integrate the knowledge; and 3. appreciate the importance and the limitations of existing theories in explaining the built environment;	√ √ √	√ √
Tackling novel situations and ill-defined problems	On successful completion of the curriculum, students should be able to 4. apply knowledge and skills acquired to identify housing problems, and to deal with new situations in housing management; and 5. develop transferable knowledge and skills to develop their career in	√ √	√ √

	housing.		
Critical self-reflection, greater understanding of others, and upholding personal and professional ethics	On successful completion of the curriculum, students should be able to 6. reflect personal learning style, preference, and personal strengths and weaknesses and their implications for and impacts on their professional practice; 7. solicit the needs, opinions and values of people that they work for; and 8. appreciate and critique the role of housing managers in maintaining and improving the living environment.	√ √	√ √ √
Intercultural communication and global citizenship	On successful completion of the curriculum, students should be able to 9. appreciate and respect the diversity of culture and how it shapes cities, buildings, housing policies and the way of life; and 10. appreciate local housing policies and practices from the global perspective.	√ √	 √
Communication and collaboration	On successful completion of the curriculum, students should be able to 11. communicate effectively with others; 12. collaborate with others to tackle problems; and 13. negotiate and mediate with parties of conflicting interests.	√ √	√ √ √
Leadership and advocacy for the improvement of the human condition	On successful completion of the curriculum, students should be able to 14. understand the contribution of their profession to the improvement of human conditions; 15. appreciate the impact of housing policy and housing management on the living	√ √	√ √

	environment, and propose new ways to enhance the quality of living environment		