

Statements of Program Learning Outcomes for the Bachelor of Landscape Studies

The program learning outcome statements are organized into four specific areas of learning within the departmental curriculum; *History and Theory, Technology, Visual Communications, and Design* and they are listed below under the University's Educational Aims. On successful completion of the curriculum, students should be able to:

University Educational Aim 1. Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in pursuit of academic / professional excellence, critical intellectual enquiry and life-long learning

- 1.1 To develop a comprehensive understanding of landscape architectural history and contemporary theoretical discourse;
- 1.2 To exercise critical thinking in the identification and analysis of design problems, and in the development of design solutions
- 1.3 to represent design ideas and concepts clearly and intelligently;
- 1.4 To understand landscape design as an ongoing process, not as a product;

University Educational Aim 2. Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in tackling novel situations and ill-defined problems

- 2.1 To find and explore opportunities in limitations and restrictions;
- 2.2 To develop an ability to use the technical tools associated with contemporary landscape practice;
- 2.3 To extend and advance the use of new tools, methods and technologies into landscape design;
- 2.4 To explore, adapt to and capitalize upon changes in technology;

University Educational Aim 3. Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in critical self-reflection, greater understanding of others, and upholding personal and professional ethics

- 3.1 To examine, appreciate and challenge traditional processes and thinking.
- 3.2 To interpret critically, relate and apply the lessons of history and theory to landscape design and issues;

University Educational Aim 4. Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in intercultural communication and global citizenship

- 4.1 To understand the ways in which landscape and the built environment respond to and shape cultural values;
- 4.2 To give each student an international study experience in landscape architecture;
- 4.3 To examine the broad implications of landscape design and their affect on natural and built environments, both locally and globally;

University Educational Aim 5. Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in communication and collaboration

- 5.1 To propose and develop new ways of representing landscape design concepts verbally, textually and graphically;
- 5.2 To understand landscape, architecture, urban planning and construction as part of a collaborative process

University Educational Aim 6. Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in leadership and advocacy for the improvement of the human condition

- 6.1 To understand landscape design as a means to improve the human condition;
- 6.2 To extend the practice of sustainable design, environmentally, ecologically, culturally and historically.