

Statements of Program Learning Outcomes of the Bachelor of Arts in Architectural Studies

The program learning outcome statements are organized into four specific areas of learning within the departmental curriculum; *History and Theory, Technology, Visual Communications, and Design* and they are listed below under the University's Educational Aims. On successful completion of the curriculum, student should be able to:

University Educational Aim 1. Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in pursuit of academic / professional excellence, critical intellectual enquiry and life-long learning

- 1.1 develop a comprehensive understanding of architectural history and contemporary theoretical discourse;
- 1.2 exercise critical thinking to clearly and intelligently represent ideas and concepts in a graphic manner;
- 1.3 understand design as an ongoing process, not as a product;

University Educational Aim 2. Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in tackling novel situations and ill-defined problems

- 2.1 find opportunities in limitations and restrictions;
- 2.2 develop an ability to use the technical tools associated with contemporary architectural practice;
- 2.3 extend and advance the use of new tools and technologies into architectural design;
- 2.4 remain technologically agile in order to adapt to and capitalize upon changes in technology;

University Educational Aim 3. Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in n critical self-reflection, greater understanding of others, and upholding personal and professional ethics

- 3.1 examine, appreciate and challenge traditional processes and thinking.

3.2 critically interpret, relate and apply the lessons of history and theory to architectural problems and issues;

University Educational Aim 4. Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in intercultural communication and global citizenship

4.1 understand the ways in which buildings and cities respond to and shape cultural values;

4.2 give each student an international study experience in architecture;

4.3 examine the broad implications of architectural design and their effect on the local and global built environments;

University Educational Aim 5. Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in communication and collaboration

5.1 develop and propose new ways of representing architectural concepts verbally, textually and graphically;

5.2 understand architecture, urban planning and construction as part of a collaborative process

University Educational Aim 6 Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in leadership and advocacy for the improvement of the human condition

6.1 understand architectural design as a means to improve the human condition;

6.2 extend the practice of sustainable design, environmentally, ecologically, culturally and historically.