

THE UNIVERSITY OF HONG KONG**CREDIT UNIT STATEMENT****Bachelor of Social Work**

The Bachelor of Social Work (full-time) consists of nine different types of courses which are taught using distinctive learning modes. The majority of courses are 6-credit courses, but we also have one 12-credit and two 15-credit courses. We use 150 hours of student learning activity (including both contact hours and all other forms of student learning activity) as the norm for a 6-credit course, but the contact hours and output requirements for different groups of courses vary according to the learning modes employed. Each 6-credit course consists of 30-39 contact hours; each 12-credit course consists of 60-78 contact hours and each 15-credit course consists of 75-90 contact hours. The nine categories of the courses may be summarized as follows:

1. Introductory courses (6 credits)

These first-year courses introduce students to different social science disciplines in order to provide them a broad social science education before students progress to an advanced level of professional training in social work. Teaching normally takes the form of one 2-hour lecture and one 1-hour tutorial or seminar each week throughout a regular 13-week semester. Assessment is by various methods including a tutorial presentation with powerpoint of around 1,000 words, an individual essay of around 2,000 words, and/or mid-term test(s), in-class-quizzes and/or a 2-hour final examination of around 2,000 words (40%-100% coursework, 0%-60% exam).

2. Core disciplinary courses (6 credits)

The 6-credit core courses take the form of one 2-hour lecture and one 1-hour tutorial or seminar each week throughout a regular 13-week semester. Assessment is by various methods including a tutorial presentation with powerpoint or plus a brief report of around 1,000 words, an individual essay of around 2,000 words, and/or mid-term test(s), in-class-quizzes and/or a 2-hour examination of around 2,000 words. The examination is usually replaced by an integrated individual paper of 2,000 words for courses with 100% coursework assessment (40%-100% coursework, 0%-60% exam).

3. Elective disciplinary courses (6 credits)

Core elective courses refer to elective courses offered by the Department of Social Work and Social Administration at advanced level. Different kinds of standard 6-credit elective courses offered normally take the form of one 2-hour lecture and one 1-hour tutorial or seminar each week throughout a regular 13-week semester. Assessment is by various methods including a tutorial presentation with powerpoint or plus a brief report of around 1,000 words, an individual essay of around 2,000 words, and/or mid-term test(s), in-class-quizzes and/or a 2-hour examination of around 2,000 words. The examination is usually replaced by an integrated individual paper of 2,000 words for courses with 100% coursework assessment (40%-100% coursework, 0%-60% exam).

4. Social Sciences elective courses (6 credits)

To make up the required credits to fulfill the programme requirements, students are required to enroll in different kinds of standard 6-credit courses offered in the social sciences disciplinary or multidisciplinary majors or minors. Teaching normally takes the form of one

2-hour lecture and one 1-hour tutorial or seminar each week throughout a regular 13-week semester. Assessment is by a combination of essays, projects, presentations, totaling about 5,000 words, and/or a final exam (40%-100% coursework, 0%-60% exam).

5. *Research methodology courses (6 credits)*

The aim of this course is to provide students with basic concepts and principles relevant to social work research. Students will learn how to conduct three major types of social work research studies, including social survey, need assessment and service evaluation and they will learn how to perform basic data analysis in those studies. Teaching normally takes the form of a 3-hour lecture each week throughout a regular 13-week semester. Assessment is by various methods including a tutorial group presentation with powerpoint file and a group proposal of around 3,000 words. Group in-class assignment, individual in-class quizzes and final 3-hour examinations and the word count of all these assessment may reach 2,000 words. (60% exam, 40% coursework).

6. *Skills laboratory (12 credits)*

The aim of this course is to equip social work students with the basic practice knowledge, skills and attitudes necessary for professional practice, via an action-learning approach (with 300-350 hours of learning). In-house training workshops will be followed by field projects in a variety of social service settings. Assessment is by various methods including an individual proposal and report of around 1,000 words each, a group proposal and report of around 1,000 words each, a individual case intake notes, case summary, and assessment report of around 3,000 words. Skills demonstrations on case, group and social actions of around 24 hours. (100% coursework).

7. *Field work placement (15 credits)*

Fieldwork practice is an integral part of social work education with the emphasis on learning through practicum (with 400 hours of learning). In this course, students are placed in real life work situations to deliver services commensurate with social work professional requirement under the guidance of Field Instructors. The Social Workers Registration Board requires the fulfillment of 800 placement hours for professional accreditation, thus each student are expected to take two field work placement courses in the entire study. The time allocated to supervision is 1.5-2 hours per week for 25 weeks in concurrent placement and 2 hours per week for 10 weeks in summer block placement. Assessment is by various methods including direct service delivery with case(s), group(s) and/or programme(s) in nature. Written outputs include orientation report, self- reflective logs, proposals/case treatment plan of around 1,000 words; session plans/groups/cases summary of around 9,000 words; final evaluation reports/case transfer summary of around 2,000 words; student's mid-term review of around 500 words; final student's learning review of around 1,000 words (totaling about 13,500 words) (100% coursework).

8. *Internship (12 credits)*

These courses enable students to work and learn in the professional world and local communities. They enable students to apply what they have learned from regular classes at the University and to identify and analyze problems in a local community or work place. Students participating in these courses can reflect upon how concepts learned in class can help in solving social problems, analyzing social and policy issues, and promoting social innovation in Hong Kong and beyond. Assessment is normally based upon performance in work placement (240 hours of work), reflective journal and literature review (totaling about 2,500 words), integrated essay (4,000 words) and/or presentation (100% coursework). Total learning activities: 300 hours.

9. *Summer institutes (12 credits)*

Summer institutes are designed to provide students with platforms to engage in cross-cultural learning and enrich their international learning experiences. Students participating in these summer programmes will be heavily involved in intensive learning activities through academic lectures and seminars, professional and site visits and cultural activities. Assessment includes essays (3,000 words), final research project (4,000 words) and performance in the group and class discussion (100% coursework).