

THE UNIVERSITY OF HONG KONG

**Bachelor of Statistics**

**Credit Unit Statement**

(for the cohort of 2025-26 and thereafter)

**1. General guideline for contact hours requirement in the Bachelor of Statistics Degree Curriculum**

- (a) A 6-credit course has around 120-180 total student learning hours, including contact hours, study time, assignment and assessment.
- (b) About 30% of the total student learning hours are actual contact hours in the form of a class, e.g. lecture hours.
- (c) A 6-credit course has around 26 to 39 lecture hours.
- (d) For lecture-based courses, normally there will be tutorial/class discussion/practical sessions (totaling 12 to 26 hours).
- (e) For courses employing a non-lecture or project-based approach, students are expected to devote about 120-180 hours for a 6-credit course and 240-360 hours for a 12-credit course.

**2. Credit Unit Statement of the Bachelor of Statistics Degree Curriculum**

The Bachelor of Statistics degree curriculum stipulates different student learning hours and contact hours for Professional Core, Majors and Minors. The total number of student learning hours for a Professional Core is 2,400-3,600 hours, whereas 1,800-2,700 hours for Major in Statistics and Major in Risk Management, 1,920-2,880 hours for Major in Decision Analytics, and 960-1,440 hours for a Minor. The total number of contact hours for a Professional Core is 720-1,080 hours, whereas 540-810 hours for Major in Statistics and Major in Risk Management, 576-864 hours for Major in Decision Analytics, and 288-432 hours for a Minor.

The Bachelor of Statistics degree curriculum consists of three major types of courses based on the learning activities, whilst the majority of courses in the programmes are 6-credit bearing. Examples of the contact hours requirements for different types of courses are described as follows.

**(a) Lecture-based courses (6 credits)**

The contact hours comprise of 26-39 hours of lectures and 12-26 hours of tutorial/class discussion/practical sessions. These courses are taught predominantly by lectures and tutorials. Assessment is by a combination of examination (0-75%) and continuous assessment (25-100%). Continuous assessment tasks may include written assignments (totaling not more than 8,000 words), essays and project reports, oral presentations, tests/quizzes, performance in class discussion/tutorials. Details of the assessment tasks can be found in the description of individual courses.

**(b) Project-based courses (6 and 12 credits)**

These courses aim at providing students with an opportunity to pursue their own research interest under the supervision of a teacher. The teacher normally meets with the student weekly to discuss project progress. The total contact hours with their supervisor are expected to be around 15 hours for a 6-credit project-based course, whereas 30 hours for a 12-credit project-based course. Assessment task (100% continuous assessment) is normally through research reports or a dissertation (totaling no more than 10,000 words for a 6-credit course and 20,000 words for a 12-credit course). Oral presentation will form part of the assessment. Details of the assessment tasks can be found in the description of individual courses.

**(c) Internship (6 credits)**

Students have to undertake at least 160 hours of internship work. Internships aim to offer students the opportunity to gain work experience related to their major of study. The teacher may meet with the student to discuss work progress and the total contact hours are expected to be around 0-5 hours. Assessment tasks (100% continuous assessment) normally include the following outputs: a written report of no more than 2000 words and feedback from the internship supervisor and an oral presentation on students' internship experience. Details of the assessment tasks can be found in the description of individual courses.

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