

**THE UNIVERSITY OF HONG KONG**

Bachelor of Medicine and Bachelor of Surgery  
Graduate Entry Track

Credit Unit Statement

The Bachelor of Medicine and Bachelor of Surgery (“MBBS”) Graduate Entry Track (GET) curriculum is the same as the 6-year MBBS curriculum with the exemption of the Enrichment Year component and the Introduction to the Art and Science of Medicine block, as well as certain UG5 requirements. Like the 6-year MBBS, the GET is an integrated programme made up of system-based blocks and clinical clerkships, instead of individual courses of similar structures. Based on the norm of a 6-credit course which normally consists of approximately 150 hours of student commitment (including the expected output requirements for assessable coursework and examinations as well as the number of contact hours of instruction), blocks/clerkships are assigned with credits at a multiple of either 3 or 6 credits. The total credit requirements of the professional core of the GET offered under the MBBS programme is 363 credits and each credit carries about 25 hours of work (20 contact hours) on average. Details are summarised as below:

1. *Preparatory/Bridging course* (24 credits)

The Clinical Foundation Block (24 credits of about 600 student learning hours, of which 480 are contact hours) serves as a transition from the system-based blocks with major emphasis on basic sciences to the more clinically-oriented clerkship phases. Students will consolidate the knowledge and skills they have acquired during the system-based blocks and gain exposure to the core clinical specialties. The major modes of learning include lectures, PBL tutorials, clinical skills demonstration and training sessions, evidence-based practice tutorials and bedside teaching. A formative examination is held at the end of the Block.

2. *System-based Blocks* (12, 15, 18 and 27 credits)

These blocks (total of 96 credits with each credit carrying about 25 hours of work, inclusive of 20 contact hours) emphasise the structures and functions of various human body systems, along with the pathophysiology, pathology, microbiology, immunology, radiology and management of common diseases of the systems through an integrated approach to biological, behavioral and population sciences. Other threads running through these blocks are public health and epidemiology issues, basic clinical skills and clinical interpersonal skills. Teaching of these blocks consists of lectures, PBL tutorials, practicals, clinical skills training sessions, clinical visits, group work and workshops. In addition to the continuous assessment via PBL tutorial or in-class performance, presentations and visit or project reports, summative examinations are held in Year 1.

3. *Clinical Clerkships* (15 and 39 credits)

These clerkships (total of 237 credits with each credit carrying about 25 hours of work,

inclusive of 20 contact hours) aim at strengthening students' clinical skills in history-taking and physical examination as well as allowing them to undergo intensive clinical training in various core specialties. They expose students to real clinical situations, offer them with hands-on opportunities to integrate the theoretical knowledge with practical experience under teachers' guidance and engage them to active patient care. Learning activities include lectures, clinicopathological conferences, patient care discussions, ward rounds, operating theatre sessions, attendance at educational meetings such as journal presentations, morbidity mortality conference, X-ray reviews, research-based activities, revision sessions and enhanced pre-internship training. Continuous assessment, including small group teaching performance, case reports, presentations, and logbooks, is adopted. Summative examinations are held at the end of General Clerkship and Assistant Internship.

#### 4. *MBBS Elective* (6 credits)

The 4-week MBBS Elective (6 credits comprising 150 student learning hours, of which 120 are contact hours) is offered after the Second Summative Assessment. Students are expected to explore areas of individual interest by means of either clinical attachment or laboratory/clinical research. Performance during the electives will be assessed and the results as either "pass" or "failure" will be recorded in the academic transcript.

Students are assessed continuously during each block and clerkship via PBL tutorial and performance (10%-35%), projects (10%), tests (20%-50%), performance in class, especially for small group clinical sessions (10%-60%), and logbooks (10-30%). The formative and summative examinations which are to be held in the middle or end of the academic year, comprise a number of papers in both knowledge-based (e.g. MCQ and SAQ) (30%-60%) and competence-based (e.g. OSCE/OSCA "Objective Structured Clinical Examination/Assessment" and Clinical Competency Test "CCT") (20%-40%) aspects.

Updated on April 11, 2025