

**THE UNIVERSITY OF HONG KONG**

**Credit Unit Statement (CUS) of Taught Programmes**

Faculty / Offering Unit: Faculty of Medicine / School of Nursing

Programme title: Bachelor of Science in Nursing

Applicable student cohort(s): 2025-26 and thereafter

The Bachelor of Science in Nursing [BSc(Nurs)] is a full-time, four-year (including three summer semesters), self-financed degree programme tailored primarily for students from mainland China. This programme is designed to develop professional nurse leaders endowed with global perspectives and competencies necessary to provide high-quality healthcare services in mainland China and, eventually, in Hong Kong. Upon successful completion, graduates are well-prepared and eligible to sit for the National Nursing Licensure Examination (NNLE) in mainland China, which qualifies them to become registered nurses and embark on a fulfilling and promising career in healthcare.

**Programme structure:**

- Total course requirement      43 courses
- 26 professional taught courses
  - 6 Common Core courses
  - 2 English language courses
  - 1 Chinese language course
  - 4 Clinical practicum courses
  - 4 NNLE Immersion preparation courses (non-credit bearing)

**Credit requirement and study load:**

- Total credit requirement      276 credits
- 222 credits of professional core courses, including 66 credits of nursing practica, of which 30 credits for the capstone experience
  - 54 credits of introductory courses, including 18 credits of language courses and 36 credits of Common Core courses
  - 4 non-credit bearing NNLE preparation courses
- Annual study load              60-78 credits
- Year 1: 72 credits
  - Year 2: 66 credits
  - Year 3: 78 credits
  - Year 4: 60 credits

**Teaching (contact) hours and student learning hours:**

Total teaching (contact) hours      **3140-3700 hours**  
Total student learning hours      **7450-8280 hours**

**Professional taught courses (not including language courses, Common Core courses and clinical practicum courses)**

Total teaching (contact) hours      936-1352 hours (26 courses x 36-52 hours)  
Total student learning hours      3900-4368 hours (156 credits x 25-28 hours)

**Language courses and Common Core courses**

Total teaching (contact) hours	324-468 hours (9 courses x 36-52 hours)
Total student learning hours	1350-1620 hours (54 credits x 25-30 hours)

**Clinical practicum courses**

Total practicum (contact) hours	1720 hours (3 courses x 320 hours + 1 course x 760 hours)
Total student learning hours	1720-1812 hours (66 credits x 26-27 hours)

**Non-credit bearing courses**

Total teaching (contact) hours	160 hours (4 courses x 40 hours)
Total student learning hours	480 hours (~24 credits x 20 hours)

**Course types and assessments:**

The programme consists of different types of courses which are taught using distinctive learning modes. The majority of courses are 6-credit units, but there are also 12-credit and 30-credit courses. Following the recommendation from the University, 150 hours of student learning activity (including both contact hours and all other forms of student learning activity) is used as the norm for a 6-credit course. However, the contact hours and output requirements for different groups of courses vary according to the learning modes employed. For 12-credit and 30-credit courses, 320 hours and 760 hours of student learning activity are required respectively for clinical practicum courses.

Students are also required to take the NNLE Immersion preparation courses (non-credit bearing). Students are assessed for each course, and assessments may be conducted using one or a combination of written tests or examinations, continuous assessment of performance, field work or project reports.

There are 5 categories of courses in this programme, as outlined below:

**1. Survey Courses (6 credits per course)**

These courses focus on content, including nursing theories.

- Teaching and learning activities Taught predominantly by lectures (36-52 hours) including tutorials (8-10 hours)
- Assessment methods and tasks Continuous assessment (50-100%) including assignments and tests; examinations (0-50%)
- Student learning hours 150 hours for a 6-credit course
- Number of contact hours 36-52 hours for a 6-credit course
- Output requirements Tests, assignments, presentations and examinations with work requirements for assignments normally ranging from 1,000 to 1,500 words for a 6-credit course

**2. Laboratory Courses (6 credits per course)**

These courses provide opportunities for students to observe and practise clinical skills essential for clinical settings with the application of the nursing knowledge acquired in the classroom.

- Teaching and learning activities Taught in lectures (36-52 hours) including laboratory sessions (4-22 hours)
- Assessment methods and tasks Continuous assessment (50-100%) including tests, laboratory performance and clinical skills assessments; examinations (0-50%)
- Student learning hours 150 hours for a 6-credit course
- Number of contact hours 36-52 hours for a 6-credit course
- Output requirements Tests, assignments, clinical skills assessments, simulation activity assessments and examinations with work requirements for assignments normally ranging from 1,000 to 1,500 words for a 6-credit course

### 3. Workshop, Group Learning and Project-based Courses (6 credits per course)

These courses are designed to enhance students' critical thinking and facilitate collaboration among group members. Students are able to reinforce their understanding of nursing theories through group discussion and project presentation on a particular topic related to the course.

- Teaching and learning activities Taught in lectures (34-48 hours) and tutorials (8-10 hours), with additional self-directed learning (4-8 hours), group learning activity (10-12 hours) and library workshop (2 hours)
- Assessment methods and tasks Continuous assessment (50-100%) including tutorial performance, group projects, presentations, tests, reflective journals/action plans; examinations (0-50%)
- Student learning hours 150 hours for a 6-credit course
- Number of contact hours 36-52 hours for a 6-credit course
- Output requirements Tests, assignments, reflective journals, critical reviews, presentations and examinations with work requirements for assignments normally ranging from 1,000 to 1,500 words for a 6-credit course

### 4. Clinical Practicum Courses (12 and 30 credits)

These practica aim at providing clinical experiences for students to apply knowledge of the nursing process, communication, problem-solving and decision-making skills in various medical, surgical and specialty settings.

- Teaching and learning activities Primarily practical and hands-on experiences in clinical settings
- Assessment methods and tasks Continuous clinical assessment (100%) by supervisors according to the objectives or the assessment criteria as listed in the Nursing Practicum Assessment Journal (NPAJ). Students are expected to achieve and fulfil the essential and specific learning objectives in each practicum, and their level of clinical competence is recorded properly in the Clinical Practicum Journal. These objectives are related to knowledge, attitudes and skills applicable to the setting of nursing practice. Comments on students' performance will also be recorded in this Journal.
- Student learning hours 1720-1812 hours (Clinical credits: 66):  
Specialty Nursing Practicum I & II (two 12-credit courses: 625-659 hours)  
Adult Health Nursing Practice I (one 12-credit course: 313-329 hours)  
Adult Health Nursing Practice II (one 30-credit course: 782-824 hours)
- Number of contact/practicum hours 1720 hours:  
Specialty Nursing Practicum I & II (two 12-credit courses total 640 hours)  
Adult Health Nursing Practice I (one 12-credit course encompassing 320 hours)  
Adult Health Nursing Practice II (one 30-credit course encompassing 760 hours) (contact hours are minimal since the courses are predominantly practical in nature)
- Output requirements Students must complete at least 8 months of practice in clinical settings to meet the NNLE entry requirement.

## 5. National Nursing Licensure Examination Immersion I-IV Courses (Non-credit bearing)

These courses aim to adequately prepare students for the NNLE.

- Teaching and learning activities Helping students familiarise themselves with medical terms and drug names in Chinese and equipping them with the necessary skills and effective test-taking strategies to succeed in passing the NNLE
- Assessment methods and tasks Quizzes and presentations, and strategies for mental and psychological preparation
- Student learning hours 480 hours:  
NNLE I: 120 hours  
NNLE II: 120 hours  
NNLE III: 120 hours  
NNLE IV: 120 hours
- Number of contact hours 160 hours:  
NNLE I: 40 hours  
NNLE II: 40 hours  
NNLE III: 40 hours  
NNLE IV: 40 hours
- Output requirements These courses are compulsory components of the programme, focusing on examination preparation