

THE UNIVERSITY OF HONG KONG**Bachelor of Nursing (Part-time) Curriculum for Enrolled Nurses
Credit Unit Statement**

The Bachelor of Nursing (Part-time) Curriculum for Enrolled Nurses consists of four different types of courses which are taught using distinctive learning modes. The majority of courses are of 6-credit, but we also have some 3-credit and 9-credit courses, and clinical practica which are of 6, 9, 12 or 24 credits. We use 180 hours of student learning activity (including both contact hours and all other forms of student learning activity) as the norm for a 6-credit course, but the contact hours and output requirements for different groups of courses vary according to the learning modes employed. The learning hours for a 3-credit and a 9-credit course are 90 and 270 respectively.

Students are assessed for each course and the assessment may be conducted in any one or a combination of written tests or examinations, continuous assessment of performance, field work, or project reports.

The four categories of courses under the PT BNursing for EN curriculum may be summarized as follows:

1. *Theory courses* (3, 6 and 9 credits)

These courses focus on content, including nursing theories, and are taught predominantly by lectures (30 hours for a 3-credit course; 40-52 hours for a 6-credit course; 80 hours for a 9-credit course), with a few of which also taught by tutorials (8 hours). Assessment depends mainly on continuous assessment (30-100%) (assignments and tests) and examinations (0-70%). Output requirements include tests, assignments, and presentations. The range of work requirement is 1,000 to 1,500 words.

2. *Laboratory courses* (3, 6 and 9 credits)

These courses provide the opportunity for students to observe and practise clinical skills essential for clinical settings with the application of the nursing theories learnt from the class. These courses are taught in lectures and laboratory practicals (22-26 lecture hours and 4-8 laboratory hours for a 3-credit course; 20-48 lecture hours and 4-20 laboratory hours for a 6-credit course; 58-72 lecture hours and 8-22 laboratory hours for a 9-credit course). The assessment modes are continuous assessment (30-55%) (tests and laboratory performance and skill) and examinations (45-70%). Output requirements include tests, assignments, continuous assessment of laboratory performance and skills. The range of work requirement is 1,000 to 1,500 words.

3. *Workshop, Group Learning and Project-based courses* (6 credits)

These courses can enhance students' critical thinking and facilitate collaboration among group members. Students are able to reinforce the nursing theories through group discussion and project presentation on a particular topic of the course concerned. These courses are taught in a combination of lectures and tutorials (30-44 lecture hours and 8-10 tutorial hours for a 6-credit course). Diversified learning modes are adopted, including self-directed learning (4-8 hours), group learning activity (10-12 hours) as well as library workshop (2 hours). Assessment comes in many forms mainly on continuous assessment (30-50%) (tutorial performance, group projects, group presentations, tests, reflective journals/action plans) and examinations (50-70%). Output requirements include tests, assignments, reflective journals, action plans, critical review, and presentations. The range of

work requirement is 1,000 to 1,500 words.

4. *Clinical Practicum* (6, 9, 12 and 24 credits)

These practica aim at providing clinical experiences for students to apply knowledge of the nursing process, communication, problem-solving and decision making in different medical and surgical settings. Contact hours are minimal since the courses are predominantly practical in nature, while the working period takes up to 120-160 hours for a 6-credit course, 240 hours for a 9-credit course, 280 hours for a 12-credit course and 600 hours for a 24-credit course on average. Assessment is through continuous clinical assessment by supervisors according to the objectives or the assessment criteria as listed in the Nursing Practicum Assessment Journal (NPAJ). Students are expected to achieve and fulfill the essential and specific learning objectives in each practicum and their levels of clinical competence are recorded properly in the Journal. These objectives are related to knowledge, attitudes and skills applicable to the setting of nursing practice. The strengths and weaknesses of the student's performance will also be recorded in this Journal. To comply with the Clinical Assessment Scheme mandated by the Nursing Council of Hong Kong, students are also required to pass the three clinical assessments by the end of the fourth year of study. These three assessments are Aseptic Technique (AT); Administration of drugs by mouth (AOM) and Total Patient Care (TPC). Assessment is wholly based on practicum performance (100%). Output requirements include skills, competency, attitudes and other qualities such as communication, problem-solving and decision-making abilities.