

THE UNIVERSITY OF HONG KONG

Bachelor of Chinese Medicine Credit Unit Statement

The Bachelor of Chinese Medicine (“BChinMed”) curriculum consists of eight different types of courses which are taught using distinctive learning modes. Courses normally range from 3-9 credits, but we also have a small number of courses outside this range. We use 120-180 hours of student learning activity (including both contact hours and all other forms of student learning activity) as the norm for all 6-credit-unit classroom-based courses, field trip and Chinese medicine dispensary practicum and clinical attachment. The learning hours of courses with other credit values will be adjusted accordingly as the contact and non-contact hours, as well as the output requirements for different groups of courses vary according to the learning modes employed.

Different credit values and the expected associated study load are summarized below:

Credit units	Expected associated study load
3	60-90
6	120-180
9	180-270
12	240-360
21	420-630
90	1,800-2,700

Most Chinese medicine and biomedical sciences courses are suggested to assess students with continuous assessment (0%-100%), including test, assignment, group discussion, case report, laboratory report, clinical skill training, practical, problem-based learning workshop, presentation, dissertation, group presentation, oral examination, study review and/or performance in class, and/ or examination (0%-100%), with the breakdown varies among individual courses. The eight categories of the BChinMed courses can be summarized as follows:

1. *Chinese Medicine Foundation Courses* (3, 6, 9, 12 credits)

These courses emphasize on building up students’ foundation on Chinese medicine Studies by introducing Chinese medicine diagnostic methods and medicines identification. Courses include Foundation Theories of Chinese Medicine, Diagnostics of Chinese Medicine, Chinese Materia Medica, Archaic Chinese Medical Literature, Chinese Medicine Prescriptions, History of Chinese Medicine and Pharmacology of Chinese Medicine. The ranges of contact hours for courses with different credit values are: 24-36 hours for 3-credit courses; 48-72 hours for 6-credit courses; 72-108 hours for 9-credit courses; and 96-144 hours for 12-credit courses. Courses of this category are taught by lectures, presentations, PBL, attachments, workshops, discussions and/or laboratory practicals. Assessments are in the form of continuous assessment (5%-100%), including tests, assignments, problem-based learning workshops, group presentations, performance in class and/or laboratory work; and examination (0%-95%). Outputs may include tests, assignments, problem-based learning reports, laboratory reports and/or dissertations, and the range of word requirement is approximately 1,000 – 5,000 words.

2. *Chinese Medicine Classical Texts Courses* (3, 6 credits)

These courses aim at providing students with knowledge in traditional Chinese medicine theories and ideology of Chinese medicine diagnosis. Courses include Canon of Chinese

Medicine, Treatise on Exogenous Febrile Diseases, Golden Chamber, Seasonal Febrile Diseases and School of Thought of Chinese Medicine. The ranges of contact hours for 3-credit and 6-credit courses are 24-36 and 48-72 respectively. Courses of this category are delivered through lectures and/or tutorials. Students are assessed by continuous assessment (15%-30%) viz tests, assignments, dissertations, and/or performance in class; and examination (70%-85%). Outputs may include test assignments and/or dissertations and the range of word requirement is approximately 1,000 – 5,000 words.

3. *Chinese Medicine Clinical Courses* (3, 6, 9, 12, 21 credits)

These courses aim at strengthening students' clinical skills, deepening their understanding in different diseases and providing them with knowledge in both Chinese and western medicine. Courses will generally cover the areas of Chinese Internal Medicine, Foundation of Acupuncture, Traumatology & Orthopaedics of Chinese Medicine, Otorhinolaryngology of Chinese Medicine, Tui-na of Chinese Medicine, Surgery of Chinese Medicine, Gynaecology of Chinese Medicine, Life Cultivation and Health Care of Chinese Medicine, Therapeutics in acupuncture and Moxibustion, Paediatrics of Chinese Medicine and Ophthalmology of Chinese Medicine. The ranges of contact hours for courses with different credit values are: 24-36 hours for 3-credit courses; 48-72 hours for 6-credit courses; 72-108 hours for 9-credit courses; 96-144 hours for 12-credit courses; and 168-252 hours for 21-credit courses. The modes of delivery include lectures, clinical attachments, practicals, PBL workshops, group presentations and discussions, clinical case discussions, clinical skill training, and/or preparation for oral examination. Assessment is normally in the form of continuous assessment (5%-40%) (tests, discussions for dissertation, assignments, group discussions, problem-based learning workshops, presentations, case reports, clinical skill assessment, dissertation writing, oral examination and/or performance in class); and examination (60%-95%). Outputs may include tests, assignments, clinical case reports, dissertations and/or presentations, and the range of word requirement is approximately 1,000 – 5,000 words.

4. *Biomedical Sciences Courses* (3, 6, 9, 12 credits)

These courses aims at providing Chinese medicine students with the knowledge of Foundation of Life Science for Chinese Medicine, Anatomy, Physiology, Biochemistry, Pathology, Microbiology, Immunology, Fundamentals of Diagnosis, Medicine, Medical Statistics and Social Medicine and Clinical Pharmacology. The ranges of contact hours for courses with different credit values are: 24-48 hours for 3-credit courses; 44-72 hours for 6-credit courses; 72-108 hours for 9-credit courses; and 96-144 hours for 12-credit courses. Courses of this category are taught through lectures, seminars, tutorials, practicals, PBL workshops, laboratory visits, CAL workshops and/or bedside practice. Students taking biomedical sciences courses are assessed in the form of continuous assessment (0%-40%) (Performance in class, assignments, quizzes, tests, laboratory reports and/or problem-based learning); and examination (60%-100%). Outputs may include assignments, tests, quizzes, laboratory reports and/or PBL presentations, and the range of word requirement is approximately 500 – 3,000 words.

5. *Disciplinary Electives Courses* (3 credits)

These courses aim at facilitating students' learning in Chinese medicine by providing further knowledge in the areas of Differential Diagnosis of Critical and Severe Diseases, Medical Psychology, Chinese Medical Cultures, Chinese Medicines Resources, Basic and Clinical Toxicology of Chinese Medicines, Chinese Medicine and Systems Biomedicine, Meridian and Spine Therapy, Chinese Medical Cosmetology, Quality of Life Measurement - Applications in Chinese Medicine, Analysis of Misdiagnoses in Clinical Cases, Classical Prescriptions and Medical Records, etc. The learning activities of a standard 3-credit disciplinary elective course shall include approximately 21-30 contact hours of lectures, tutorials, discussions, practice, presentations, PBL workshops, small group workshops, research, visits, skill training and/or

group presentation. Students are normally assessed by continuous assessment (40%-100%) via tests, assignments, group assignments, dissertations, skill training, problem-based learning workshops, presentations, discussions, study review and/or performance in class; and/or examination (0%-60%). Outputs may include study review, group assignments, dissertations and/or presentations, and the range of word requirement is approximately 1,000 – 5,000 words.

6. Field Trip and Chinese Medicine Dispensary Practicum (6 credits)

BChinMed students are required to undergo Field Trip and Chinese Medicine Dispensary Practicum in the summer semester (with 96-144 contact hours and 24-36 non-contact hours, which comprise a total of 120-180 learning hours) in their second year of study. It aims at providing students with opportunity to integrate their theoretical knowledge with practical experience under teachers' guidance. Assessment is in the form of continuous assessment (100%) (including presentation, assignment and/or authentication of medicines. The word requirement for outputs including presentation and/or assignment is approximately 500 – 1,500 words.

7. Chinese Medicine Clinical Attachment (3, 6 credits)

BChinMed students are required to undergo Chinese Medicine Clinical Attachment in the summer semester or during the reading week (60, 120 hours) in their first, third, fourth and fifth years of study. It aims at providing students with opportunity to integrate their theoretical knowledge with practical experience under teachers' guidance. The contact hours for 3-credit and 6-credit courses are 40-48 and 80 respectively. Assessment is wholly in the form of continuous assessment (100%) (case reports and/or performance in class). Outputs may include case reports (approximately 500 – 3,000 words) and/or logbook.

8. Clinical Clerkship (90 credits)

The Clinical Clerkship in the final year of studies shall cover a duration of 48 weeks (approximately 2,880 learning hours) in which students will be assigned to undertake a 40-week clerkship (approximately 1,920 contact hours) in a Chinese medicine hospital in mainland China and to complete thesis and preparatory teaching activities for Chinese Medicine Practitioners Licensing Examination in the remaining 8 weeks in Hong Kong (approximately 960 non-contact hours). It aims at exposing students to real clinical situations and providing them with the opportunity to apply their Chinese medicine knowledge into practice. For the Clinical Clerkship, assessment is in the form of examination (60%) (Clinical skill examination and/or written examination), continuous assessment (30%) (Logbook, performance in class and/or case reports) and thesis (10%). Outputs may include case reports, thesis and/or logbook. The range of word requirement is approximately 8,000 – 10,000 words (excluding logbook).