THE UNIVERSITY OF HONG KONG

<u>Bachelor of Engineering Degree in Civil Engineering</u> (Applicable to students admitted in the 2018-19 academic year and thereafter)

Credit Unit Statement

The Civil Engineering curriculum offers 4 types of courses, namely introductory courses, advanced courses, projects and internship. The majority of the courses are 6-credit professional courses which are taught through lectures, tutorials and laboratory sessions aimed at equipping students with professional skills and knowledge in mathematics and engineering. The programme also has one 6-credit Capstone Design Project and one 12-credit course Final Year Project as Capstone Experience. 120 hours of student learning activities (including both contact hours and all other form of student learning activities) will be the norm for a 6-credit course, whereas 240 hours of student learning activity will be the norm for a 12-credit course, and the contact hours and expected learning outcomes for different group of courses vary according to the learning modes adopted. The programme also has a non-credit bearing Internship. Most courses are assessed through practical work, continuous assessment (combining for 20% to 60%) and written examination (40% to 80%), with a few courses to be assessed through 100% continuous assessment and/or practical work. The four categories of civil engineering courses are summarized as follows:

Introductory Courses (6 credits)

These courses aim at providing students with a solid foundation in mathematics, engineering, communication skills and complementary studies.

The total contact hours ranging from 39 to 52 hours consists of a combination of lectures, tutorials and laboratory sessions. The assessment is generally based on assignments, quizzes, course projects, mid-term tests, oral presentation, practical work, laboratory reports (totaling 1,000 to 2,000 words) and written examination. The written examination is normally 3 hours.

The number of and level of assignments, mathematical calculations, course projects and quizzes shall be appropriate for assessing the learning outcome of the students but in all cases written output shall not exceed 3,000 words (laboratory reports not included).

Advanced Courses (6 credits)

These courses aim at providing students with a breadth of knowledge in a broad range of technical courses, in-depth knowledge in selected subjects with special emphasis on topics related to civil engineering, effective communication skills, complementary studies including economics, management, legal environment, engineering ethics, etc.

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The number of and the level of assignments, mathematical calculations, course projects and quizzes shall be appropriate for assessing the learning outcome of the students but in all cases written output shall not exceed 3,000 words (laboratory reports not included).

Projects (6 to 12 credits)

Project courses are under the category of Capstone Experience and may consist of individual or group project over a period of one year to enable students to integrate and consolidate the knowledge gained in various courses, and apply it to an assigned project. There are two types of projects: Capstone Design Project and Final Year Project, and students are expected to take them in the final year of studies.

The Capstone Design Project aims at facilitating students to learn to solve a real work civil engineering projects using the teamwork approach. It consists of a total of 36 hours of timetabled work, including lectures () and group work. Students are required to spend additional time (84 hours) to learn and participate in the feasibility stage, stages of conceptual and detailed design and finally planning for the project implementation.

The Final Year Project is an individual project in the form of individual dissertation or report on a topic proposed by teachers, covering the design, experimental or analytical investigation. Contact hours of instructions is 30 hours and students are expected to spend an additional 210 hours on the research and preparation of oral presentation and written report.

The assessment of project courses is based on project presentations and written reports. The maximum length of the project report for the Capstone Design Project should be no more than 15,000 words, while that of a Final Year Project report should be no more than 35,000 words. Students may also be required to attend seminars.

Internship (non-credit bearing)

The internship aims at immersing students into a work environment where their practical engineering knowledge can be reinforced in applied situations. It consists of a minimum of 4 weeks of placement in an industrial organisation with an engineering environment. Students are required to submit a training report after the internship. The assessment is based on the employer's feedback and the training report totaling not more than 3,500 words.

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