

CREDIT UNIT STATEMENT**Bachelor of Science in Information Management**

The Bachelor of Science in Information Management curriculum consists of four different types of courses which are taught using interactive learning modes. All courses are 6-credit courses. We use 150 hours of student learning activity (including timetabled classes, tutorials, online interaction, reading, studying, practical work, labs, site visits, researching and writing assignments) as the norm for a 6-credit course and the contact hours is about 24 hours. Most courses are assessed with 100% continuous assessment, so output requirements are relatively high. The four categories of Information Management courses may be summarized as follows:

1. Core courses (6 credits)

These courses help students build up fundamental knowledge of information management. Assessment methods are left to individual teachers who are encouraged to introduce assessment tasks which are appropriate to the stated learning outcomes of the courses. Assessment tasks will normally include group work, individual essays, reports, e-portfolios, journals, portfolios, proposals, debate, case studies, classroom and online activities, tests, quizzes and examinations. The written work should be no more than 4,000 words for 6-credit courses, and class participation and performance is usually measured. The majority of the Information Management curriculum's courses fall under this category. Assessment is by either 100% coursework or by a combination of 60% coursework and 40% examination.

2. Elective courses (6 credits)

These courses help students build up fundamental knowledge of information management. Assessment methods are left to individual teachers who are encouraged to introduce assessment tasks which are appropriate to the stated learning outcomes of the courses. Assessment tasks will normally include group work, individual essays, reports, e-portfolios, journals, portfolios, proposals, debate, case studies, classroom and online activities, tests and quizzes. The written work should be no more than 4,000 words for 6-credit courses, and class participation and performance is usually measured. Assessment will be by 100% coursework.

3. Research course (6 credits)

The research component is incorporated in the Project. It aims at providing students with an opportunity to pursue their own research interests under the supervision of a lecturer. The course starts with 12 lecture hours in the first term, where each student needs to be assessed individually with a literature review, personal journal and a research proposal in about 2,000 words. Students, in groups of 2-3 also need to do a group project and will meet with their supervisor on an ongoing basis mainly in the second term. Each group will be assessed by a single piece of group work, normally a research report in no more than 10,000 words. Assessment will be by 100% coursework.

4. Internship course (6 credits)

This course aims at placing students into working environments where their information management skills can be enriched in applied situations. Contact hours are 12 hours, and occur mainly during the preparation and reporting phases, but internship hours and preparation of the internship report is demanding. Students are usually required to share their internship experience via blog, to submit a digital story in multimedia tools and to present a report which summarizes his/her entire internship in about 2,500 words. Assessment will be by 100% coursework (in which 50% will be assessed by performance in work placement).