

**THE UNIVERSITY OF HONG KONG**  
**CREDIT UNIT STATEMENT**

**Bachelor of Science in Applied Child Development**

The Bachelor of Science in Applied Child Development consists of three main types of courses, and each course accounts for 6-credit units. Each course will involve 24 contact hours and approximately 150 hours of student learning activity (including lectures, tutorials, online interaction, class participation, school/site visits, and self-study). Most courses will use a variety of methods for assessing attainment of learning objectives. The types of courses within the curriculum are elaborated below:

1. Core and Elective courses (6 credits)

These courses help students build up fundamental knowledge of child development. Assessment methods will be aligned with the stated learning outcomes of the courses. A range of assessment tasks will be used in core and elective courses, which may include the following: group work, individual essays, in-class presentations, participation in online tasks, reflective assignments etc. Written work will not typically exceed 4,000 words for each course. The majority of the Applied Child Development curriculum courses fall under this category. Assessment is by 100% coursework.

2. Independent project (6 credits)

The independent project provides students with an opportunity to apply and extend their knowledge and skills developed through the curriculum in an independent research project. This project will be completed under the supervision of a Faculty mentor in a self-selected area of interest. The project will entail approximately 150 hours of student learning activities, including 10 contact hours with supervisor, literature review, reading, data collection, data analysis and project writing. Assessment will be in the form of a written report of about 4,000 words. Assessment is by 100% coursework.

3. Field experience (6 credits)

Field experience provides students with the opportunity to apply and integrate the knowledge gained from coursework to research and practice. Contact hours are normally 12 hours which occur mainly during the preparation and reporting phases. Field experience sites include schools, laboratories, research organizations, non-profit organizations and other professional settings. Students may also have the opportunities to collaborate with staff members on research projects. Assessment tasks will normally include a portfolio, educational plan, site observation tasks, self-reflections and oral presentation, with a total output of about 4,000 words. Assessment is 100% based upon performance in field experience and coursework.