

THE UNIVERSITY OF HONG KONG**CREDIT UNIT STATEMENT****Minor in Social Data Science**

(for students admitted in the academic year 2023-24 and thereafter)

The objective of the Bachelor of Arts and Sciences in Social Data Science programme is to provide an introductory foundation in the interdisciplinary field of social data science. The programme consists of courses which are taught using interactive learning modes. Students who minor in Social Data Science are required to complete successfully not fewer than 36 credits, comprising 24 credits of introductory courses and 12 credits of advanced courses.

The total study load of this Minor programme is approximately 900 hours including approximately 144 contact hours. All courses are 6-credit courses. We use 150 hours of student learning activity (including timetabled classes, tutorials, online interaction, reading, studying, practical work, labs, site visits, researching and writing assignments) as the norm for a 6-credit course and the contact hours is about 24 hours. Most courses are assessed with 100% continuous assessment. The types of courses within the curriculum are elaborated below:

1. *Introductory courses (6 credits)*

These courses help students build up fundamental knowledge of social data science. Assessment methods are left to individual teachers who are encouraged to introduce assessment tasks which are appropriate to the stated learning outcomes of the courses. Assessment tasks will normally include group work, individual essays, reports, e-portfolios, journals, portfolios, proposals, debate, case studies, classroom and online activities, tests, quizzes and examinations. The written work should be no more than 4,000 words for 6-credit courses, and class participation and performance is usually measured. The basic Social Data Science curriculum's courses fall under this category. Assessment is by 100% coursework.

2. *Advanced courses (6 credits)*

These courses help students extend their knowledge of social data science. Assessment methods are left to individual teachers who are encouraged to introduce assessment tasks which are appropriate to the stated learning outcomes of the courses. Assessment tasks will normally include group work, individual essays, reports, e-portfolios, journals, portfolios, proposals, debate, case studies, classroom and online activities, tests, quizzes. The written work should be no more than 4,000 words for 6-credit courses, and class participation and performance is usually measured. Assessment is by either 100% coursework or a combination of coursework (35%-70%) and examination (30%-65%).