BE168/112

THE UNIVERSITY OF HONG KONG

Bachelor of Economics (BEcon)

<u>Credit Unit Statement</u> (for 4-Year)

The Bachelor of Economics curriculum offers three types of courses: lecture, research and seminar courses which are taught using mixed learning modes. The majority of courses are 6 credits but there are also a small number of 12-credit courses. Each 6-credit course requires 120 hours of student learning activity as the norm (including both contact hours and other forms of student learning activities), with 240 hours for a 12-credit course. The contact hours and output requirements for different groups of courses vary according to the learning modes employed. Most of the courses are assessed by a combination of coursework (40-70%) and examinations (30-60%). The three types of courses to be offered are summarized as follows:

Lecture Courses (6 credits)

These courses focus on content and are taught predominately by lectures (36- 39 hours) and tutorials (8-10 hours). Learning activities include the following: lectures, small group tutorials, seminars, papers, individual consultation, project work and computer simulations. Assessment methods may include the following: assignments, quizzes, test, term project, individual and group presentations, papers and performance in tutorial/class discussions, totaling not more than 3,000 - 5,000 words. Final assessment is by final examination. The majority of the BEcon courses fall under this category.

Research Courses (6 and 12 credits)

Research courses provide students with an opportunity to pursue their own research interests under the supervision of a teacher. Reading and Dissertation courses are 6 and 12 credits, respectively. Contact hours are minimal (8-10 hours) as students spend the majority of their time on individual research and writing. Students are assessed by a final written report: a 10,000-word project paper for a Reading course or a 20,000-word research paper for Dissertation. 100% coursework assessment.

Seminar Courses (6 credits)

These courses are mainly taught in seminar format with more interactive class discussion, in-class exercises and case studies, project presentations or workshops. A heavy emphasis of these courses is on experiential learning and practical applications. Learning activities include the following: lectures, small group tutorials, seminars, individual consultation, simulations and project work (36-39 contact hours). Assessment methods

may include the following: assignments, quizzes, tests, term project, individual and group presentations, performance in class discussions, simulations, totaling not more than 3,000-5,000 words.