

**THE UNIVERSITY OF HONG KONG**

Bachelor of Business Administration (Law)  
and  
Bachelor of Laws

Credit Unit Statement  
(for integrated double degree)

The BBA (Law) and LLB integrated double-degree curriculum offers several types of courses which are taught using mixed learning modes. All of the courses are 6-credits. A 6-credit course entails at least 120 hours of student learning activities which include both contact hours and all other forms of student learning activities. Most of the courses are assessed by a combination of coursework and examinations while some are assessed by 100% continuous assessment. Performance in tutorials/presentations are also included in the assessment. The different courses are summarized as follows:

Lecture Courses (6 credits)

These courses focus on content and are taught predominately by lectures and tutorials with contact hours totaling 40-50 hours. Learning activities include the following: lectures, small group tutorials, seminars, case studies, moot, class discussion, role-playing, and debating. Assessment methods may include the following: assignments, quizzes/tests, short essays, project papers, individual and group presentations totaling not more than 6,000 words (40-60%), and examination (40-60%).

Seminar Courses (6 credits)

These courses are taught in a seminar format with lectures (18-24 hours) and group activities which include: interactive class discussion, in-class exercises, case and project presentations, and workshops (12-18 hours). A heavy emphasis of these courses is on experiential learning and practical application. Assessment is by various methods including written case analysis, case presentation, group project, and quizzes/tests totaling 5,000-6,000 words (40-60%), and examination (40-60%).

Online Courses (6 credits)

Online courses are 6 credits and entail 120 learning hours which include self-study video lectures and other forms of student learning activities. Students are required to watch online video lectures and read textbook (at least 20 hours of self-study) and attend the following in-class activities: tutorials, small group discussions, debates and presentation (10-12 hours). Value-added learning activities may include simulated factory operations, field trip, online learning tools (6-8 hours). Assessment methods may include the following: assignments, quizzes, group-based case analysis, performance in in-class activities and presentation not totaling more than 4,000 words (40-60%), and examination (40-60%).

### Research Courses (6 credits)

These courses aim to provide students with theoretical insights and cross-disciplinary knowledge, as well as an opportunity to pursue advanced and independent research. These courses try to help students develop original and critical thinking through independent research. Research courses are assessed by a research paper of at least 6,000 words or a combination of a research paper and a class presentation.

### Experiential Courses (6 credits)

Experiential courses include internships and placements in Hong Kong and Mainland China, and the clinical legal course. These courses aim to familiarize students with the social environment in which law operates and the practical dimension of legal studies. They aim to offer opportunities for students to apply and test their legal knowledge and critical and analytical legal skills they have learned in other courses. Students in this category of courses are assessed by a report of approx. 5,000 words with intensive feedback from academic staff and/or practitioners.

### Moot and Mediation Training (6 credits)

Moot and mediation training aim to train students to integrate legal knowledge with various types of legal skills including conducting legal research, writing of submissions and memorandums, mediation and advocacy skills. There are 150 hours of student learning activities. Students in this course are assessed by their written submission and a mediation report of approx. 2,500 words each and performance in mediation and advocacy.