

THE UNIVERSITY OF HONG KONG

Credit Unit Statement (CUS) of Minor in Chinese Language and Culture (for International Students and Non-Chinese Speaking Local Students)

Faculty / Offering Unit:	<u>Faculty of Arts / School of Chinese</u>
Programme title:	<u>Minor in Chinese Language and Culture (for International Students and Non-Chinese Speaking Local Students)</u>
Applicable student cohort(s):	<u>Applicable to students admitted from AY2024/25 onwards</u>

[Please provide a brief description about the programme, inclusive of, but not limited to, its study load, total number of student learning hours and total number of contact hours for the entire programme.]

This minor programme in Chinese Language and Culture (for International Students and Non-Chinese Speaking Local Students) is designed to inspire students majoring in other disciplines to concurrently pursue the study of Chinese language and culture. It offers a well-structured curriculum across three levels: elementary, intermediate, and advanced. These levels aim to broaden students' engagement, deepen their motivation, and develop their proficiency in Chinese language and culture.

The minor programme uses 120 hours of student learning activity (including 48 teacher-student contact hours and 72 hours of preparation, reading/writing homework, consultation and other forms of out-of-class tasks) as the norm for a 6-credit course. The total number of students learning hours is not fewer than 720 hours, and the total contact hours is not fewer than 288 hours for the entire programme. Students are evaluated by means of 100% continuous assessment.

There are two categories of courses in this programme, as outlined below:

1. [Category 1] Language Courses (6 credits per course)

[Please provide a brief description about the courses in this category, inclusive of:

- *teaching and learning activities*
- *assessment methods and tasks*
- *number of student learning hours*
- *number of contact hours*
- *assessment ratio (coursework versus examination)*
- *output requirements for assessable coursework and examinations.*

If a course category covers different groups of courses with different credit values, the required information should be specified separately for each group of courses.]

These courses aim primarily at developing students' proficiency in speaking, listening, reading, and writing. Classes are conducted in small groups in order to ensure a high degree of interactivity between students and teachers. Each course contains 120 hours of student learning activity (including 48 teacher-student contact hours and 72 hours of preparation,

reading/writing homework, consultation and other forms of out-of-class tasks). Assessment is based upon 100% coursework, including regular assignments, short essays, in-class quizzes, dictation, recording, class participation, short oral presentations, reading tests, speaking tests, and writing tests.

The output requirements for different levels of courses vary according to the mix of learning modes employed. For Putonghua courses, students are expected to be able to deliver short oral presentation of a specific topic and write short essays ranging from 100 to 800 words. As per the course requirements, students need to pronounce out loud any Mandarin sounds written in Pinyin at the beginning level or in Chinese characters at higher levels. Additionally, students enrolled in elementary courses are expected to complete worksheets in both Pinyin and Chinese characters, while intermediate and advanced level students are to complete worksheets exclusively in Chinese characters. Students' performances will be assessed on the basis of their competence in speaking, listening, reading and writing. For Cantonese courses, students are expected to be able to demonstrate a basic ability to communicate and express ideas in Cantonese using correct and appropriate expressions, to read out any Cantonese sounds written in Jyutping, and write in Jyutping, ranging from basic sounds to short messages and speeches in at least 250 syllables. Student's performance will be assessed in terms of their competence in speaking, listening, reading and writing.

2. [Category 2] *Culture Courses* (6 credits per course)

These lecture-based courses are intended to give students a broad-based education in Chinese culture and history, and to help students develop skills of analysis, research, communication, and critical inquiry early in their undergraduate careers. Each course contains 120 hours of student learning activity (including 48 teacher-student contact hours and 72 hours of preparation, reading/writing homework, consultation and other forms of out-of-class tasks).

Assessment is based upon 100% coursework, and takes the form of regular assignments, short essays, academic essays, written reports, in-class quizzes and tests, class participation, and short oral presentations. The output requirements include oral presentation of a given topic, written reports and essays. Written report is around 1000 words, while essays usually range from 1,200-3,000 words.