THE UNIVERSITY OF HONG KONG

Bachelor of Arts Programme in General Linguistics

CREDIT UNIT STATEMENT

The General Linguistics Programme consists of 6-credit courses. A range of 120-180 hours of student learning activity (including both contact hours and all other forms of student learning activity) is the norm for a 6-credit course. Contact hours are in a range of 24-36 hours for a 6-credit course, with the exception of Research courses and Field trip courses for which the range is 8-12 contact hours because students do independent research work and field work under the guidance of a supervisor. As a general guide, regardless of the teaching method used, the total output should be not more than 6,000 words for a 6-credit course. Most courses are assessed by 100% coursework, but some are assessed by 50% coursework and 50% examination. The courses may be summarised as follows:

1. Introductory courses (6 credits)

These first-year courses introduce students to each sub-field of the discipline. Teaching consists of lectures and tutorials. Assessment is by coursework assignments (50%) and a final examination (50%). Written output should amount to not more than 3,000 words.

2. *Lecture courses* (6 credits)

These advanced courses focus on sub-fields of General Linguistics and are taught predominantly through lectures and tutorials or laboratory sessions. Assessment methods are left up to individual teachers who are encouraged to use assessment tasks appropriate to the stated learning outcomes of the courses. Assessment tasks include problem sets, essays, and in-class tests. Assessment is by 100% coursework. Written output should amount to not more than 3,000 words in total.

3. Field Trip courses: capstone (6 credits)

These courses include lectures in preparation for a field trip of 1-2 weeks in which students collect data for individual or group projects. Assessment is based on a report of not more than 5,000 words in total. Assessment is by 100% coursework.

4. Research courses: capstone (6 credits)

These courses provide students with an opportunity to pursue their own research interests under the supervision of a single teacher. Such courses typically involve students spending much of their time on individual research and writing. Assessment is through a single piece of work, normally an extended essay or dissertation (of not more than 6,000 words in total). Assessment is by 100% coursework.