

THE UNIVERSITY OF HONG KONG

Bachelor of Arts Programme in Korean Studies

CREDIT UNIT STATEMENT

Korean Studies is an interdisciplinary programme aimed at giving students a broad-based education on Korea—its language, culture, history, society, economy, governance, environment, and people. The programme, which offers both a major in Korean Studies and a minor in Korean Studies, combines the perspectives and curricular strengths of a variety of disciplines from the social sciences, arts and humanities.

A range of 120-180 hours of student learning activity (including both contact hours and all other forms of student learning activity) is the norm for a 6-credit course. Contact hours are in a range of 24-72 hours for a 6-credit course. All courses are assessed by 100% continuous assessment. The total student learning hours for the major and minor in Korean Studies are not fewer than 1,440 hours and 720 hours respectively. As a general guide, regardless of the teaching method used, the total output should be not more than 3,000 words in Korean or 5,000 words in English in total for a 6-credit course. The categories of Korean studies courses are as follows:

1. *Introductory language courses* (6 credits)

Two of the first-year courses emphasize the learning of the Korean language. In the language courses, students acquire basic knowledge in the four areas of competence (listening, speaking, reading and writing) with a particular emphasis on communicative skills. Classes are conducted in small groups in order to ensure a high degree of interactivity between students and teachers. Conversation groups and small-sized group works are usually also arranged separately on a regular basis. The number of contact hours is approximately 72. Students will be able to acquire a vocabulary of 1,000-1,500 words and are expected to demonstrate that they are able to use this vocabulary within the four areas of competence above. Assessment is based upon 100% coursework, which includes in-class tests, in-class performance, regular written assignments, presentations and projects, with a total written output of not more than 2,000 words in Korean for each course. It must be emphasized that assessable output is not only in written form, but also includes a student's performance in terms of speaking, listening and reading proficiency in the Korean language.

2. *Advanced language courses* (6 credits)

These advanced language courses build on the first-year, introductory courses, thus they emphasize the learning of the Korean language at an intermediate and advanced levels, grammatically as well as in culture-specific issues which are gradually introduced into the curriculum. Students develop further their proficiency in speaking, listening, reading and writing in the Korean language. As in the first-year language courses, classes are conducted in small groups in order to ensure a high degree of interactivity between students and teachers. Conversation groups, and small-sized group works, and lecture are also arranged separately on a regular basis. The number of contact hours is approximately 60-72. Assessment is based upon 100% coursework, which includes in-class tests, in-class performance, regular written assignments, presentations and projects, with a total written output of no more than 3,000 words in Korean for each course. It must be emphasized that assessable output is not only in written

form, but also includes a student's performance in terms of speaking, listening and reading proficiency in the Korean language.

3. *Seminar courses* (6 credits)

These courses focus on Korean culture and language through the exploration of specific topics, such as society, literature, media, film, history, politics, linguistics, popular music, and history in an interdisciplinary frame. We also survey the international scholarship on Korea from the early endeavours to contemporary critiques and trends. Emphasising methodological issues and disciplinary dialogues, the courses encourage students to reflect on the historical and political conditions of knowledge production while training students in innovative and boundary-crossing modes of inquiries. They are taught predominantly by lectures and tutorials/seminars, or by lectures, only in a range of 24-36 contact hours. Assessment methods are left up to individual teachers who introduce assessment tasks which are appropriate to the stated learning outcomes of the courses. Assessment tasks will normally include written assignments, presentations, in-class tests, in-class performance, and projects with an output of no more than 3,000 words in Korean or 5,000 words in English for each course.

4. *Study Abroad courses* (6 credits)

These courses are usually offered during the summer between the second and third years or the third and fourth years and organized by several universities and teaching institutions from one of the countries where the Korean language is spoken. These courses comprise at least 60 hours of contact hours and are designed to build on and to reinforce the language competence acquired during the first two or three years of studying Korean. These courses prepare students for more advanced work upon their return to Hong Kong. Assessments will be based on student portfolio, students' performances and transcripts provided by the host institution.

5. *Research course: Capstone* (6 credits)

This course aims at providing students with an opportunity to pursue their own research interests under the supervision of a teacher. Contact hours are minimal (6-12 hours) because students spend much of their time on individual research and writing. Assessment is through a single piece of work, which can range from a single essay, a portfolio of essays, or presentations, with a total output of approx. 3,000 words in Korean or 5,000 words in English.

6. *Workshop courses* (6 credits)

These courses aim at enriching the students' Korean language and culture knowledge through individual and small-sized class and the application of practical skills. These courses include language elective courses such as business courses, essay writing, translation, media project, debating courses etc. on autonomy in Korean language learning. Assessment is based upon 100% coursework, which can include in-class tests, in-class performance, regular written assignments, essays, presentations and projects with a total written output of no more than 3,000 words in Korean. It must be emphasized that assessable output is not only in written form, but also includes a student's performance in terms of speaking, listening and reading proficiency in the Korean language.

7. *Experiential learning courses* (6 credits)

These courses aim at providing students with opportunities to develop their abilities in intercultural communication as well as to enhance their sensitivity to Korean culture, thus providing them with the capability to solve problems in a manner appropriate to the cultural context in which they are operating. Experiential learning could take the form of workplace learning, service learning, or internship at a Korean-related organization, and/or joint

programmes with Korean partner institutions and a field trip to Korea. Assessment is based on 100% coursework, which includes a reflective report, research work, presentations and post-trip write-up. In terms of written output, students are expected to submit written work totaling not more than 5,000 words in English.

December 8, 2016

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