

THE UNIVERSITY OF HONG KONG

Faculty of Arts

Bachelor of Arts (Literary Studies)

CREDIT UNIT STATEMENT

The Bachelor of Arts (Literary Studies) programme consists of four different types of courses which are taught using distinctive learning modes. A range of 120-150 hours of student learning activity (including both contact hours and all other forms of student learning activity) is the norm for the 6-credit courses. Contact hours are in a range of 36-39 for a 6-credit course except for Research courses where students do independent research work guided by a supervisor. All courses offered by BA (Literary Studies) are assessed 100% by continuous assessment, though examinations may comprise up to 60% of assessment in a small number of elective courses. The four categories of courses in the BA (Literary Studies) programme may be summarised as follows:

1. *Introductory courses* (6 credits)

These first year courses emphasize the learning of subject-related skills as an introduction to the discipline. Contact hours are no more than three per week. Assessment is by a combination of coursework e.g. essays, writing exercises, tutorial, participation and presentations, with a total output of approx. 5,000 words.

2. *Seminar Courses* (6 credits)

These courses deepen certain themes and topics in the discipline and are taught in a combination of lectures and seminars, with contact hours being no more than three per week. Assessment is mostly by 100% coursework (e.g. essays, writing exercises, research reports, tutorial reports, participation, creative pieces, presentations, portfolios) with a total output of approx. 5,000 words.

3. *Research Courses* (6 credits)

These courses aim at providing students with an opportunity to pursue their own research interests under the supervision of a teacher. Contact hours are minimal (6-12 hours) because students spend much of their time on individual research and writing. Assessment is through a single piece of work, which is either a single essay or a portfolio of essays (with an output of approx. 5,000 words in total).

4. *Interdisciplinary Core Courses: Capstone* (6 credits)

These capstone courses aim at providing students with an opportunity to integrate knowledge and skills learnt in legal education and literary studies. This kind of courses covers cross-disciplinary knowledge and training in independent research. Assessment is by 100% coursework. Assessment methods may include tutorial, participation, presentations, writing exercises and a research paper with a total output of approx. 5,000 words.

**THE UNIVERSITY OF HONG KONG
FACULTY OF LAW**

Bachelor of Laws (LLB) Curriculum

CREDIT UNIT STATEMENT

The LLB curriculum consists of six different types of courses which are taught in distinctive learning modes. All courses in the LLB curriculum are 6-credit in value. We use 150 hours of student learning activities (including 36 contact hours) as the norm for a 6-credit course, except for the experiential courses which normally involve 120 to 150 hours of student learning activities. Some of the courses are assessed with 100% continuous assessment. For courses assessed by a combination of coursework and examination, the actual percentages may range from 20 to 80% of respectively continuous assessment and in-hall examinations or vice versa. The Head of Department, on this basis, will ensure a proper balance in the allocation of weight to different modes of assessment. The six categories of law courses are summarised as follows:

1. Introductory courses (6 credits, 150 hours of student learning activities)

These are mostly first year courses emphasizing foundational legal concepts; basic institutional framework; essential legal skills such as case reading, legal research and writing and communication skills, and statutory interpretation. They also include courses on cross-disciplinary knowledge, as well as linguistic/technical skills. Introductory courses are taught mainly in lecture/tutorial format and assessments are in the form of periodical assignments, short research papers and in-hall examinations, with a total output of approx. 5000 to 6000 words.

2. Foundation/survey courses (6 credits, 150 hours of student learning activities)

These courses are the core building blocks of legal education and the foundation for legal practice. Each course in this category provides a comprehensive survey of a specific area of law. These courses are taught in lecture/tutorial format and assessments are mainly in the form of in-hall examinations, with a total output of approx. 5000 to 6000 words.

3. Seminar courses (6 credits, 150 hours of student learning activities)

These courses offer specialized/advanced legal or cross-disciplinary knowledge. They are taught in seminar format with heavy reliance on extensive reading before the seminars and active participation in class discussion. These courses aim to further enhance students' knowledge of legal concepts as well as analytical and evaluative skills. Assessment for this category of courses is by way of a combination of class presentation, take-home examination and/or research papers, with a total output of approx. 5000 to 6000 words.

4. Research courses (6 credits, 150 hours of student learning activities)

These courses aim to provide students with theoretical insights and cross-disciplinary knowledge, as well as an opportunity to pursue advanced and independent research. These courses try to help students develop original and critical thinking through independent research. Research courses are assessed by a single research paper of at least 6,000 words or a combination of a research paper and a class presentation.

5. Experiential Courses (6 credits, 120 to 150 hours of student learning activities)

Experiential courses include internships and placements in Hong Kong and Mainland China, and the clinical legal course. These courses aim to familiarize students with the social environment in which law operates and the practical dimension of legal studies. They aim to offer opportunities for students to apply and test their legal knowledge and critical and analytical legal skills they have learned in other courses. Students in this category of courses are assessed by a report of approx. 5000 words with intensive feedback from academic staff and/or practitioners.

6. Compulsory moot competition and mediation training (6 credits, 150 hours of student learning activities)

Compulsory moot and mediation training aim to train students to integrate legal knowledge with various types of legal skills including conducting legal research, writing of submissions and memorandums, mediation and advocacy skills. Students in this course are assessed by their written submission and a mediation report of approx. 2500 words each and performance in mediation and advocacy.